

Six Songs  
from  
Alice Through the Looking-Glass

William Osborne

I. Prelude: The Love-Gift of a Fairy-Tale

Ephemeral, *cres. poco a poco* ( $\text{♩} = \text{ca. } 72$ )

The musical score consists of three staves of music. The top staff is for the Child, starting with a rest, followed by a melodic line. The middle staff is for the piano, showing a continuous harmonic progression with eighth-note chords. The bottom staff is also for the piano, providing harmonic support. The vocal part for the Child begins at measure 4, singing "of the pure un-cloud-ed brow." The piano accompaniment includes dynamic markings such as *pp*, *cres. poco a poco*, *mp*, *mf*, and *cres. poco a poco*. The vocal line continues through measures 8, ending with "dream - ing eyes of won - der!" The piano part concludes with a dynamic marking of *poco più forte*.

11

time be fleet and I and thou are half a life a - sun - der, *mf* Thy

14

lov - ing smile will sure - ly hail The love gift of a fair - y *f*

17

**18 Esuberante; poco piu mosso**

tale.

*sforzando* *mf* *8va*

17

*8vb*

19

5

5

5

21

8va-----

7

7

24

>

>

>

>

mf

27

8va-----

mf

31

A tale be-  
*mp*

*rallantando*

*rall. e dim.*

*f*

*p*

35 Barcarole; poco meno mosso ( $\text{♪} = \text{ca. } 62$ )

gun in oth - er days, When sum - mer suns were

*mp*

38

glow-ing A sim - ple chime, that served to time The

*8va*

41

rhy - thm of our row - ing Whose ech - oes  
*molto rall.* *rall. e dim.*

44

live in mem - or - y yet, Though en - vi - ous years would say 'for -'

44

**12**

**12**

**47 Barcarole ( $\text{♪} = \text{ca. } 58$ )**

get.' And, though the sha - dow of a sigh May  
*mf*

**47**

**mp**

49

trem - ble through the stor - y,  
For  
*mf*

49

50

'hap - py sum - mer' days gone by, And van - ish'd sum-mer glor -

50

*8va*

52

y.

52

*8va*

*rall. e dim.*

*mf*

Piu mosso (♩ = ca. 90)

53      **molto rall...**

54 (8<sup>va</sup>) - - - - - It shall not touch with breath of  
55 mp  
56 mp

bale, The plea sance of our fair - y - tale.

56 tempo 70

## II. Jabberwocky

Quieto e magico; suspended ( $\text{♩}=ca. 85$ )

ma sempre pressando  
*soprano:*

Musical score for soprano and piano. The soprano part starts with a sustained note followed by a melodic line. The piano accompaniment consists of eighth-note chords. Measure 61 ends with a fermata over the piano part. Measure 62 begins with a piano introduction.

Twas      bril - lig,

*mp*

Musical score for soprano and piano. The soprano continues the melodic line from measure 61. The piano accompaniment features eighth-note chords. The vocal line includes lyrics: "and the slith-y toves did gyre and gim - ble in the wabe." Measure 63 ends with a fermata over the piano part. Measure 64 begins with a piano introduction.

and the slith-y toves did gyre and gim - ble in the wabe.

*mp*

Musical score for soprano and piano. The soprano part is labeled "(vocalise)". The piano accompaniment consists of eighth-note chords. The vocal line includes the word "Ah". Measure 65 ends with a fermata over the piano part. Measure 66 begins with a piano introduction.

(vocalise)

Ah

*mf*

66

Ah

All mimsy werethe boro - groves.

*mf*

*8va*

*mf*

*mp*

68

And the mome'swrath outgrabe  
*mf*

*mf*

*mp*

20

*mf*

*p*

rrr o  
drrr ou ou ou ou ou ou ou ou

*mp*

72

ou.

3

5 3 3

5 9

74

7

p

Poco più mosso

75

mp

5 5

5 5

5 5

5 5

76

mp

5 5

5 5

5 5

Be  
mf

ware the Jab - ber - wock, my

trill & gliss.

gliss.

son!

mf

80

*sf*

(Octave shift as needed in this and following passages.)

82

The  
*mf*

*mp*

*II*

83

jaws that bite, the

claws that catch!

84

mf

Be -

9

9

87

ware the Jub - jub - bird,  
sfsz sfsz sfsz

arco

88

and  
*f*
shun
the
frrru -

89

-
-
-
mi - ous
ban - der -

Musical score for piano, page 10, featuring four staves of music. The score includes dynamic markings such as *snatch*, *mf*, *8vb*, *8va*, *mp*, and *(8va)*. Measure 90 shows a series of sixteenth-note patterns with a grace note. Measure 91 continues with sixteenth-note patterns and a bass line. Measure 92 features eighth-note patterns with a bass line. Measure 93 concludes the page with eighth-note patterns.

A reverie; dream-like;  
piu mosso ( $\text{♩} = \text{ca. } 100$ )

95

He  
*mf*

*mp*

*8vb*

97

took his vor-pal sword in hand: long time the max-ome foe he sought.

99

Musical score for piano and voice, page 17, measures 101-109.

Measure 101: Treble clef, key signature of 3 sharps. The vocal line consists of eighth-note patterns with grace notes. The piano accompaniment has eighth-note chords. The lyrics are: "stood a while in thought". Measure 102: The vocal line continues with eighth-note patterns. The piano accompaniment includes a dynamic *f* and a bass note marked *8vb*. Measure 103: Treble clef, key signature changes to 2 sharps. The vocal line has a sustained note followed by eighth-note patterns. The piano accompaniment includes a dynamic *molto cres. e accel.* and a bass note marked *8va*. Measure 104: The vocal line continues with eighth-note patterns. The piano accompaniment includes a bass note marked *8va*. Measure 105: The vocal line continues with eighth-note patterns. The piano accompaniment includes a bass note marked *8va*. Measure 106: The vocal line continues with eighth-note patterns. The piano accompaniment includes a bass note marked *8va*. Measure 107: The vocal line continues with eighth-note patterns. The piano accompaniment includes a dynamic *ff*. Measure 108: The vocal line continues with eighth-note patterns. The piano accompaniment includes a bass note marked *8va*. Measure 109: The vocal line continues with eighth-note patterns. The piano accompaniment includes a bass note marked *8va*.

Very animated, urgently ( $\text{♩} = \text{ca. } 92$ )

111

And as in up - fish thought he stood, The

**f**

*senza pedale*

**f**

**8va**

This musical score page contains two staves for piano and one staff for voice. The piano staves are in 4/4 time, treble clef, and include dynamic markings like **f** and *senza pedale*. The vocal line starts with 'And' and continues with 'as in up - fish thought he stood, The'. The piano accompaniment consists of chords and bass notes.

112

Jab - ber - wock with eyes of flame, Came whif - fling

This musical score page continues the piano and vocal parts from the previous page. The piano accompaniment provides harmonic support for the vocal line, which now includes the words 'Jab - ber - wock with eyes of flame, Came whif - fling'.

113

through the tul - gey wood, And bur - bled as it came!

3

This musical score page shows a continuation of the piano and vocal parts. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes. The vocal line concludes with 'through the tul - gey wood, And bur - bled as it came!' followed by a fermata over the piano part.

As a melodram; humorful; lo stesso tempo ( $\text{♩} = \text{ca. } 92$ )

114

gliss. and trill

Ah! Ah! Ah! Ah!

*f*

*mp*

*fff*

118

*fff* 6

*mp*

*fff*

121

3 3

124

*f*

6 6 6 6

Detailed description: The musical score consists of four staves of piano music. Staff 1 (treble clef) starts with a glissando and a trill. Staff 2 (bass clef) has dynamic markings *mp* and *fff*. Staff 3 (bass clef) features a series of eighth-note chords. Staff 4 (bass clef) shows a rhythmic pattern of eighth notes. Measure 114 ends with four 'Ah!' vocalizations. Measure 118 begins with a dynamic *fff* followed by a six-measure repeat sign. Measure 121 shows a change in key signature and time signature (from 3/4 to 4/8). Measure 124 concludes the page with a dynamic *f* and a six-measure repeat sign.

125

(lower octave as needed)

One, two! One two! And through and through the vor-pal blade went snick-er snack

*f*

*molto crescendo*

127

He left itdead, andwith itshead he went gal-umph - ing back.

*ff*

Subito molto quieto; as awakening from a dream  
come sopra ( $\text{♪} = \text{ca. } 85$ )

*very animated*

129

*mp*

*r.h. only ff*

II

*And mf*

*p*

131

hast thou slain the Jab - ber - wock?

133

*mf*

134

Come to my arms, my beam - ish boy!

*joyously (flutter tongue)*

Ofrabb - jous day,

*8va*

*mp*

(whole step trills)

136

frrrab - jous day! Cal - looh! Callay!

*8va* - - - - -

*3*

*9* 16      *9* 16

*9* 16      *9* 16

138

*mf* He chor - tled in his joy.

*l.v.*

*9* 16      *9* 16

*9* 16      *9* 16

**Quieto e magico; suspended ( $\text{♪}$ =ca. 85)  
ma sempre pressando**

141

'Twas bril - lig

*mp*

*4*      *4*

*mp*

144

and the slith-y toves Did gyre and gim - ble in the wabe!

*mp*

146

vocalise

*8va*

Ah

*mf*

147

All mimsy were the boro - groves,

*mf*

149

And the mome's wrath out-grabe.

*mf*

151

And the mome's wrath out-grabe.

*mf*

153

And the mome's wrath out -

*mf*

154

grabe.

8va-

5

3

5

9

155

morendo poco a poco...

Out - grabe

p

p

156

Out - grabe.

pp

### III. The Garden of Live Flowers\*

With fantasy ( $\text{♪} = \text{ca. 72}$ )

*Alice*

Oh Ti - ger Li-ly I wish you coul talk.

162

*Tiger-lily*  
*Quiet and hesitant*

165

We can talk, when there's anybody worth talk - ing

165

*sempre legato*

\*This movement can optionally be performed with hand puppets for the Lily, Rose, and Daisies. Or more radically, the bariton can sing the Lily falsetto. It can also be performed as just a piano interlude.

*Alice is left almost speechless,  
then timidly, almost in a whisper:*

*Alice*

*Rose*

168

to. ————— And can all the flow-ers talk? As  
*mp* *mf*

168

*Impetuoso*

172 well as you can, ————— and a great deal loud - er. It

172

is - n't man-ners for us to be - gin, ————— and I real - ly was won - der - ing when you'd speak! Said

173

174

I to my - self \_\_\_\_\_ 'Her face has got some sense in it, though it's

175

not a cle - ver one! \_\_\_\_\_

176

Still, you're the right col - our, and that goes a long way. \_\_\_\_\_

*Tiger-lily*

177

I don't care \_\_\_\_\_ a - bout the col our. If  
*mf*

178

*8va-*

mf

A musical score for piano and voice. The piano part consists of three staves: treble, middle, and bass. The vocal line begins with a short rest followed by eighth notes. Measure 177 continues with eighth-note patterns. Measure 178 starts with a dynamic of *8va-*, followed by eighth-note patterns. The vocal line includes lyrics: "I don't care \_\_\_\_\_ a - bout the col our. If" (measures 177) and "she'd be al - right. \_\_\_\_" (measure 178). Measure numbers 177 and 178 are indicated above the staves.

179

on - ly her pe-tals curl-ed up a lit - tle more, she'd be al - right. \_\_\_\_

180

A musical score for piano and voice. The piano part consists of three staves: treble, middle, and bass. The vocal line continues from the previous measure, ending with "she'd be al - right. \_\_\_\_". Measure numbers 179 and 180 are indicated above the staves.

*Alice*

181

Aren't you fright - end be - ing out here with no one to take care of you?  
*mf*

182

V

A musical score for piano and voice. The piano part consists of three staves: treble, middle, and bass. The vocal line begins with a dynamic of *mf*. The lyrics are: "Aren't you fright - end be - ing out here with no one to take care of you?". Measure numbers 181 and 182 are indicated above the staves. A small 'V' is placed below the bass staff in measure 182.

*Rose*

182

There's a tree in the mid - dle. \_\_\_\_\_ What

*f*

182

*mf*

5

5

else is it good for? \_\_\_\_\_

*Alice:*

183

But what could it do if an - y dan - ger came?

*mf*

7

5

*Daisy 1*

184

It could bark!

*f*

*Daisey 2*

184

It says bough-wow!

*f*

30

Daisey 3

Daisey 4

Musical score for Daisey 3 and Daisey 4. The score consists of two staves. The top staff is for Daisey 3, starting at measure 185 in common time (indicated by '5'). The bottom staff is for Daisey 4, also starting at measure 185. Both staves have a key signature of one sharp. The vocal line for Daisey 3 includes lyrics: "That's why its branches are called boughs! Did - n't you know that?". The vocal line for Daisey 4 includes lyrics: "Like laughter tee tee tee". Measure 186 starts with a dynamic **f**. Measures 187 and 188 continue the vocal lines.

Musical score for the Tiger-lily's outrage. The score consists of two staves. The top staff is in common time (indicated by '32') and the bottom staff is in common time (indicated by '32'). The vocal line for the Tiger-lily includes lyrics: "tee - ya tee - ya tee - ya", "teel \_\_\_ tee tee tee", and "tee - ya tee - ya tee - ya". The bottom staff continues the vocal line with lyrics: "tee - ya tee - ya tee - ya". Measure 187 starts with a dynamic **f**.

*The Tiger-lily is outraged at the rudeness of the other flowers and waves passionately from side to side.*

Musical score for the Tiger-lily's outrage continuation. The score consists of three staves. The top staff is in common time (indicated by '6') and the middle staff is in common time (indicated by '46'). The bottom staff is in common time (indicated by '6'). The vocal line for the Tiger-lily includes lyrics: "Si - lence ev' ry one of you! They know that I can't get at them". The middle staff continues the vocal line. Measure 190 starts with a dynamic **f**.

*The flowers continue laughing.*

192

193

or they would - n't dare do it!

tee - ya tee tee

tee tee tee - ya tee - ya

*f*

*mf*

195

196

tee - ya tee tee

tee - ya tee - ya tee - ya

*f*

*mf*

*Alice turns to the flowers with a pair of scissors.*

*Come sopra*

*The flowers all laugh, Alice threatens them with the scissors.*

197

198

Ne - ver mind! If you don't hold your tounges I'll pick you!

*mf*

*f*

199                              *The flowers shriek and are suddenly silent.*

tee - ya    tee - ya    tee - ya

8va-----

199                              *f*

Arc. 14

202                              *Ancora quieto*

*frightened, softly*

*Tiger-lily*

That's right, the dais - ies are

*mp*

8va-----

*mp*

worst of all.

When one speaks, they

worst of all.

When one speaks, they

208

al be - gin to ge - ther, and it's e - enough to make one whi - ther!

209

210

*Alice*

How is it you talk?

*mp*

211

I've seen man - y flow - er gar - dens, but none of the flow - ers could

212

talk. Put your hand down and feel the ground. Then you'll know why.

*mf*

5 5

212

*mp*

5 5

Alice feels the ground.  
*Alice*

214

It's ver - y hard. In most gar - dens they

*8va-*

5 5

214

2

*Tiger Lily*

215

make the beds too soft, so the flow - ers are al - ways a sleep.

2

2

*Alice*

216

I hadn't thought of that. *mf*

*Rose:*

216

It's my op - pin - ion *mf* you

*Daisy*

217 5

nev - er think at all. I nev - er saw an - y - bo - dy that

*Tiger-Lily*

218

looked stup - id - er. Hold your tongue! As if you

218

*mp*

219

ev - er saw an - y - bod - y.

You know no

219

220

*Alice*

more than a bud.

Are there peo - ple in the

*mf*

220

221

gar - den be - sides me?

There's two oth - er in the gar - den

*mf*

221

*mp*

*Tiger-Lily*

222

move a - bout like you. You're al - ways peak - ing.

*mf*

*mp*

*Daisy 1*

223

They're more bush - y than you.

*mf*

*Daisy 2*

223

They're com - ing.

*mf*

*Daisy 3*

223

I hear their foot - steps.

*mf*

**Poco rallentando  
e diminuendo...**

225

on the gra - vel walk.

(8va)

IV. Humpty-Dumpty  
Somewhat majestic ( $\text{♩} = 100$ )

The musical score consists of two staves. The top staff is for the piano (treble and bass clef) and the bottom staff is for the soprano voice (soprano clef). The key signature is A major (no sharps or flats). The tempo is  $\text{♩} = 100$ . The vocal line begins with a sustained note followed by eighth-note patterns. The piano accompaniment features eighth-note chords. Measure 5 starts with a piano dynamic *mp*. The soprano part includes lyrics: "In the fields white, I". The piano part ends with a dynamic *mf*.

**Molto cantabile ma semplice**

The musical score continues with two staves. The soprano part sings lyrics: "win - ter when the fields are white, I sing this song for your de - light." The piano accompaniment provides harmonic support with eighth-note chords. Measure 9 indicates a change in time signature to  $\frac{9}{16}$ . Measures 10 and 11 also feature  $\frac{9}{16}$  time.

**Metric modulation**

*Baritone:*

13

On - ly I don't sing it.

*mp*

13

I can see you don't.

*mf*

12

*Baritone:*

*Soprano:*

15

If you can see wheth-er I'm sing-ing or not, you've got sharper eyesthammost. In

*mf*

15

*mf*

16

16

**Come sopra**

17

spring, when woods are get - ting green, I'll

*mp*

17

17

*Baritone:*

Musical score for Baritone and piano. The score consists of two systems of music. The top system (measures 19-20) features a treble clef for the vocal part and a bass clef for the piano. The vocal line starts with eighth-note pairs followed by sixteenth-note patterns. The piano accompaniment consists of eighth-note chords. The lyrics "try and tell you what I mean. In win - ter." are written below the vocal line. Measure 20 includes dynamic markings *rall.* and *mf*. Measure numbers 19 and 20 are indicated above the staves. The bottom system (measures 21-22) shows a continuation of the piano's eighth-note chords. Measure 22 ends with a fermata over the piano part.

*Soprano:*

Musical score for Soprano and piano. The top system (measures 22-23) features a bass clef for the vocal part and a treble clef for the piano. The vocal line begins with eighth-note pairs. The piano accompaniment consists of eighth-note chords. The lyrics "In spring I will try and tell you what I mean" are written below the vocal line. Measure 23 includes dynamic markings *3* and *3*. Measure numbers 22 and 23 are indicated above the staves. The bottom system (measures 24-25) shows a continuation of the piano's eighth-note chords. Measure 25 ends with a fermata over the piano part.

*Baritone:*

Musical score for Baritone and piano. The top system (measures 26-27) features a treble clef for the vocal part and a bass clef for the piano. The vocal line starts with eighth-note pairs followed by sixteenth-note patterns. The piano accompaniment consists of eighth-note chords. The lyrics "in the win - ter. sum - mer, when the" are written below the vocal line. Measure 27 includes a fermata over the piano part. Measure numbers 26 and 27 are indicated above the staves. The bottom system (measures 28-29) shows a continuation of the piano's eighth-note chords. Measure 29 ends with a fermata over the piano part.

*Soprano:*

29

days are long, Per - haps you'll un - der - stand the song.

In *mf*

29

rall.

*Together, Humpty 8ba:*

32

au - tumn, when the days are long, Take pen and *mf*

32

*mp*

36

ink, and write it down. | 16

36

*rall. e dim.*

*A tempo*

*Soprano:*

I will if I re - mem - ber it so long. You

*mf* *mf*

*mp*

*Baritone:*

need - n't go on mak - ing re - marks like that: They're not sens - i - bile and they

*41*

*Soprano:*

put me out. Now here's an - oth - er song for you. Oh no! I

*42*

*Baritone:*

**Lo stesso tempo (♩.=70)**

44

Bass: 9/16      Treble: 9/16      Bass: 9/16

*mf*

sent a mes - sage to the fish: I told them 'This is what I wish.' The

*mp*

45

Bass: 12/16      Treble: 12/16      Bass: 12/16

lit - tle fish - es of the sea, They sent an an - swer back to me. The

46

Bass: 12/16      Treble: 12/16      Bass: 12/16

lit - tle fish - es an - swer was 'We can - not do it sir be - cause.'

*mf*

8va-  
v. v. v. v.

v. v. v. v.

*Soprano:*

Lo stesso tempo ( $\text{♩} = 70$ )

47

I'm a - fraid I don't un - der - stand.

*mf*

47

Baritone:

It gets ea - si - er fur - theron.

*mf*

*I*

*mf*

$\frac{4}{8}$

$\frac{4}{8}$

$\frac{4}{8}$

Metric Modulation ( $\text{♩} = \text{♪}$ )

49

sent to them a - gain to say: It would be bet - ter to o - obey.' The fish - es an - swered with a grin,

*mp*

*mf*

$\frac{4}{8}$

$\frac{4}{8}$

51

'Why what a tem - per you are in!'

*mf*

*I*

$\frac{3}{8}$

$8^{\text{va}}$

*mf*

$\frac{3}{8}$

52

told them one, I told them twice; They would not list - en to ad - vice. I

52

*mp*

53

took a ket - tle large and new, Fit for the deed I had to do. My

53

54

heart went hop, my heart went thump; I filled the ket - tle at the pump, Then

3

3

3

3

**Subito a tempo**

some - one came to me and said,

The lit - tle fish - es are in bed.'

I

*mf*

**Metric Modulation ( $\text{♪}=\text{♩}$ )**

*New Tempo ( $\text{♩}=70$ )*

said to him, I said it plain:

you must wake them up a - gain.'

*Soprano:*

I would - n't have been that meso-sen - ger for an - y - thing.

*mf*

But

*mf*

*Baritone:*

*mp*

*mp*

## Metric Modulation ( $\text{♩}=\text{♪}$ )

New Tempo ( $\text{♩}=93$ )

60

he was ver - y stiff and proud, He said, 'You need - n't shout so loud. And

The music consists of two staves. The top staff is in bass clef (Bassoon) and 3/8 time. The bottom staff is in bass clef (Double Bass) and 3/8 time. A brace groups the two staves. Measure 60 starts with eighth-note patterns in both staves. Measure 61 begins with a sixteenth-note pattern in the bassoon, followed by eighth-note patterns in both staves.

61

he was ver - y stiff and proud, He said, 'You need - n't shout so loud. And

62

he was ver - y proud and stiff: He said, 'I'd go and wak them if... I

The music continues with the same two staves. Measure 61 continues the eighth-note patterns. Measure 62 begins with a sixteenth-note pattern in the bassoon, followed by eighth-note patterns in both staves.

62

he was ver - y proud and stiff: He said, 'I'd go and wak them if... I

63

he was ver - y proud and stiff: He said, 'I'd go and wak them if... I

The music continues with the same two staves. Measure 62 continues the eighth-note patterns. Measure 63 begins with a sixteenth-note pattern in the bassoon, followed by eighth-note patterns in both staves. The bassoon part ends with a forte dynamic.

**Accelerando e crescendo...**

64

took a cork - screw from the shelf: I went to wake them up my - self. And

mf

65

took a cork - screw from the shelf: I went to wake them up my - self. And

mp

$8^{\text{va}}$

The music continues with the same two staves. Measure 64 starts with a forte dynamic (mf). Measure 65 starts with a piano dynamic (mp). The bassoon part ends with a forte dynamic (mf).

**Motlo piu veloce**

*Alice pauses a moment waiting.*

## V. A-sitting On A Gate

Semplice e cantabile, ma non troppo lento ( $\text{♩} = \text{ca. } 80$ )

The musical score consists of three systems of music, each with two staves: treble and bass. The key signature is F major (one sharp). The time signature is 12/16 throughout.

**System 1:** The vocal line begins with a rest followed by a melodic line. The piano accompaniment starts with eighth-note chords. The lyrics are:

I'll tell the ev' - ry thing I can: There's  
*mf*

**System 2:** The vocal line continues with eighth-note patterns. The piano accompaniment provides harmonic support. The lyrics are:

lit - tle to re-late. I saw an ag - ed ag-ed man, A sit-ting on a gate. "Who

**System 3:** The vocal line continues with eighth-note patterns. The piano accompaniment provides harmonic support. The lyrics are:

are you, ag - ed man?" I said. "And how is it you live?" And his

**Piano Accompaniment Details:** The piano part features eighth-note chords and patterns. In System 3, there is a dynamic marking *mp* (mezzo-forte) over the bass staff.

9

an - swer trick-led through my head, Like wa-ter through a sieve.

16

9

*mp*

10

8vb

16

Poco meno mosso

11

He said "I hunt for but - ter flies That

*mf*

16

12

*mp*

16

12

16

16

12

16

16

13

sleep a - mong the wheat: I

16

14

16

9

15

make them in - to mut - ton pies and

15

9

16

16

sell them in the street.

16

9

16

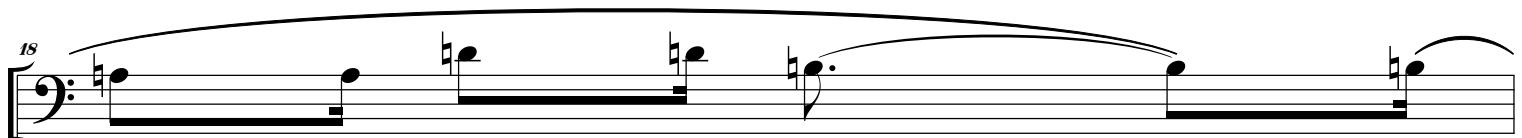
17

sell them un - to men,'

17

he said, 'Who'

16

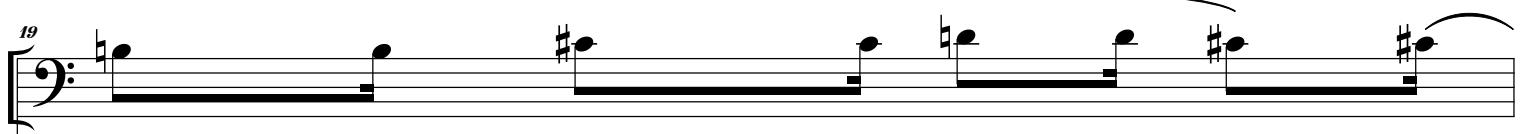


sail on storm - y seas; And

Continuation of musical score page 18, measures 18-19. The vocal line and piano accompaniment continue with eighth-note patterns. Measure 19 concludes with a fermata over two measures.

16

16



that's the way I make my bread, a

Continuation of musical score page 19, measures 19-20. The vocal line and piano accompaniment continue with eighth-note patterns. Measure 20 concludes with a fermata over two measures.

16

**Come sopra**  
(*ma poco più mosso*)



tri - fle if you please.

Continuation of musical score page 20, measures 20-21. The vocal line and piano accompaniment continue with eighth-note patterns. Measure 21 concludes with a fermata over two measures.

16

*mp*



And now, if e're by chance I put My fin - gers in - to glue, Or  
*mf*

mad - ly squeeze a right hand foot In to a left hand shoe, Or

if I drop up - on my toe A ver - y heav - y weight,

I

*mf*

29

weep, for it re-minds me so of that old man I used to know.

6 16

29

6 16

**Poco meno mosso**

30

Whose look was mild, whose speech was slow, Whose

*mf*

6 16 12 6 16

32

*p*

6 16 12 6 16

16

9

33

hair was whi - ter than the snow. Whose

34

9

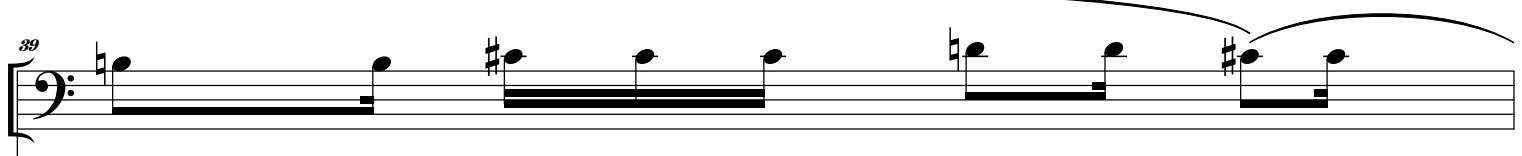
16

35 face was ver - y like a crow, With  
 35 eyes, like cin - ders, all a - glow, Who  
 36 seemed dis - tract - ed by his woe, Who  
 37



38

16 16



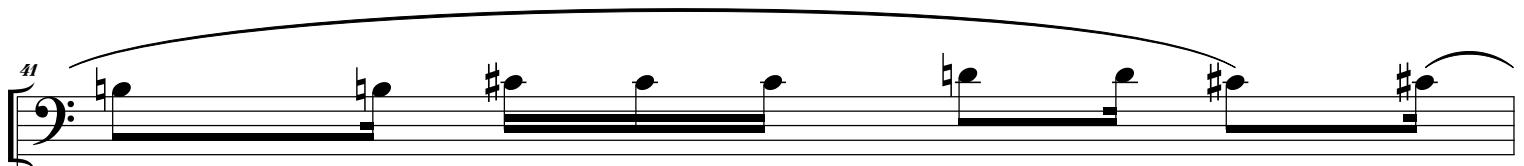
39

16 9



40

16 9



sum - mer e - ven - ing long a - go A  
*mf*

16

9

*morendo poco a poco*



sit - ting on a gate,

16

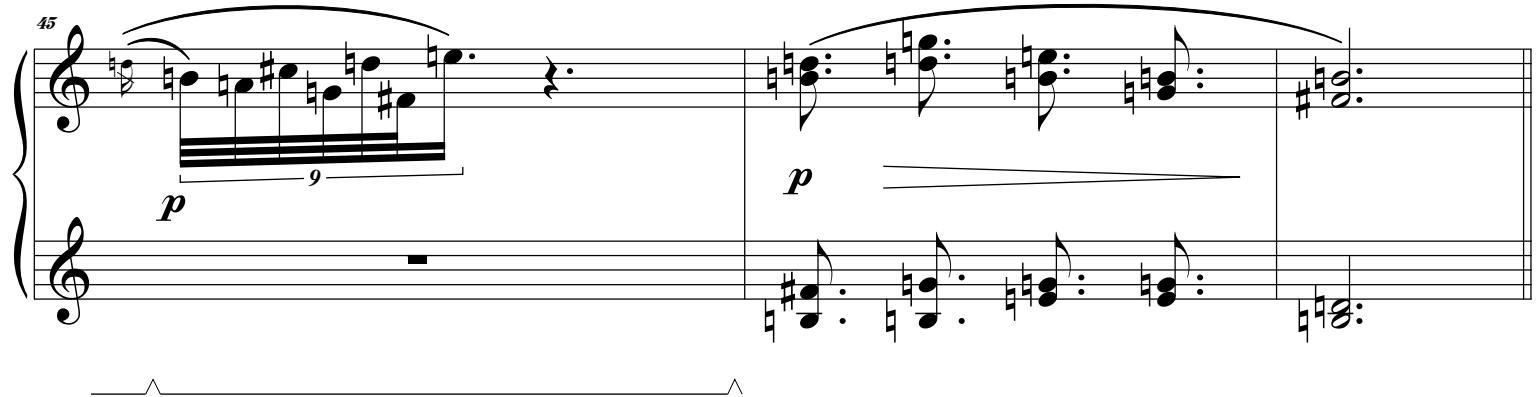
9



A sit - ting on a gate.

9

16



## VI. Epilogue: A Boat Beneath A Sunny Sky

Cantabile e delicato; molto quieto e lento ( $\text{♪} = \text{ca. } 52$ )

The musical score consists of three staves of music. The top staff is for a treble clef instrument, the middle staff is for a bass clef instrument, and the bottom staff is for a bass clef instrument. The music is in common time, with a key signature of one sharp. Measure 1 starts with a dynamic of  $8^{\text{va}}$  and  $mp$ . Measure 2 starts with  $(8^{\text{va}})$ . Measure 3 starts with  $(8^{\text{va}})$ . Measure 4 starts with  $(8^{\text{va}})$ . Measure 5 starts with  $mf$ . Measure 6 starts with  $mp$ . The lyrics "A boat be - neath a sun - ny sky Lin - geing onward dream - i - ly" are written below the music. The score ends with a repeat sign and a double bar line.

8

10  
 Eag - er eye and will - ing ear, Pleased a sim - ple tale to hear.  
 15  
 16

12  
 15  
 16  
 mp  
 15  
 mp  
 16

18  
 Long has paled that sun - ny sky: E - choes fade  
 12  
 16  
 mp  
 12  
 16

*molto rall.*



*p*

*p*

19

Still she haunts me, phan-tom-wise,

*mf*

*mp*

*8va*

22

Al-ice mov-ing un-der skies Ne-ver seen by wak-ing

*#*

24

eyes. -----

*8va* -----

*mp*

(8va) -----

Child - ren yet the tale to hear,

*mf*

25

*mp*

Eag - er eye and

*8va* -----

*8va* -----

29

*espressivo*

will - ing ear, Lov - ing - ly shall nes - tle near. In a won - der - land they lie.

(8va)

32

Dream - ing as the days go by, Dream - ing as the sum - mers die.

a tempo

34

*poco allarg.*

*mf*

Ev - er drift - ing down the stream Ling -er - ing in the gold -

*mp*

37

en      gleam.

39

Life what is it but a  
*mf*

*poco allarg.*

*a tempo*

*roll chords slightly*

42

dream?

*mp* Life what is

dream?

Life what is

44

it 3 but a dream?

it but a dream?

*mp*

46

but a dream?

but a dream?

49

a dream

*mp*

a dream?

a dream

a dream?

53

—3— —3— pp ppp

61

Good night, dear little ones.