

Alice Through the Looking-Glass

A family opera by

William Osborne

Duration: ca. 50 minutes

(Some roles can be doubled.)

Alice, soprano
Lewis Carroll, baritone
White King, tenor
White Queen, soprano
Humpty-Dumpty, baritone
Tiger-Lily, alto
Rose, soprano,
Two Daisies, sopranos
Tweedledee, baritone
Tweedledum, baritone
Sheep, tenor
Unicorn, tenor
White Knight, baritone
Royal attendant, tenor

Strings
2 Flutes (piccolo)
2 Oboes (English horn)
Clarinet (E-flat clarinet, bass clarinet)
2 Bassoons (contra-bassoon)
Trumpet
2 Horns
Harp
Percussion (one)

Alice Through the Looking-Glass

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Prelude: The Love-Gift of a Fairy-Tale

Ephemeral, *cres. poco a poco* ($\text{♩} = \text{ca. } 72$)

The musical score consists of two staves of music. The top staff features Flute 1 and Flute 2 playing eighth-note patterns in 4/4 time, dynamic *pp*, with markings "cres. poco a poco" and "(stagger breathing)". The bottom staff features a Harp in 4/4 time, Lewis and Creatures in bass clef 4/4 time, and a Child's voice. The harp and Lewis and Creatures parts are mostly silent. The Child's part begins with a single note at *mp*, followed by a sustained note with a fermata, and then continues with a melodic line. The score includes stage directions: "Lewis Carroll appears on the stage and sings." and "Child _____ of". The harp has a dynamic marking "l.v." above it. A general instruction "throughout the work, *sempre l.v.* unless otherwise notated" is placed above the harp's staff. The bottom staff concludes with a dynamic *p*.

Prelude: The Love-Gift of a Fairy-Tale

Ephemeral, *cres. poco a poco* ($\text{♩} = \text{ca. } 72$)
(stagger bowing)

This section of the score continues the musical pattern from the first staff. It features Violin I and Violin II in 4/4 time, dynamic *p*, with markings "(stagger bowing)" and "cres. poco a poco". The Contrabass part is also present in 4/4 time. The overall style remains consistent with the first staff, maintaining the "stagger breathing" effect through dynamic changes and bowing techniques.

Fl. 1

Fl. 2

Hn. 1

Hn. 2

Hp.

L&C

Vln. I

Vln. II

Vc.

Cb.

5

p

p

p cres. poco a poco

p cres. poco a poco

mp l.v.

mf

the pure un - cloud-ed brow. _____ And dream - ing eyes of _____

mp

mp

div. 3

cres. poco a poco

mp

mp

11

Fl. 1

Fl. 2

Clar.

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hp.

L&C

Vln. I

Vln. II

Vla.

Vc.

Cb.

mp

mp *cres. poco a poco*

mp

mf *cres. poco a poco*

mp

mf *cres. poco a poco*

mp

f *l.v.*

mf *l.v.*

poco più forte

won - der!

Though time be fleet and I and thou are half a life

mp

mp (*stagger bowing*)

div.

mp *cres. poco a poco*

mp

> *stagger bowing*

mp *cres. poco a poco* *stagger bowing*

mp *cres. poco a poco*

11

13

Fl. 1

Fl. 2

Ob. 1 *mp* *cres. poco a poco*

Ob. 2 *mp* *cres. poco a poco*

Clar.

Bsn. 1 *mp*

Bsn. 2

Hn. 1

Hn. 2

Hp. *mf* *3* *l.v.*

L&C
— a - sun - der, — Thy lov - ing smile will sure - ly hail The
f
(stagger bowing)

Vln. I *div.* *mf* *stagger bowing* *f*

Vln. II *div.* *3* *mf* *3* *f* *3*

Vla. *mf* *f*

Vc. *f*

Cb. *mf* *3* *f*

19

Picc.

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

C Tpt.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Fl. 1

Picc.

Ob. 1

Bsn. 1

Bsn. 2

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

picc.
8va

24

mf

mf

mf

mf

24

This musical score page contains two systems of music. The top system, starting at measure 22, includes parts for Flute 1, Piccolo, Oboe 1, Bassoon 1, Bassoon 2, and Double Bass (Horn). The flute and oboe play eighth-note patterns, while the bassoons provide harmonic support. The bottom system, starting at measure 24, includes parts for Violin I, Violin II, Viola, Cello, and Double Bass. The violins play sixteenth-note patterns, and the cellos provide harmonic support. Measure 22 ends with a dynamic marking of *mf*. Measure 24 begins with a dynamic marking of *mf* and ends with a dynamic marking of *mf*.

26

Fl. 1

Picc.

Bsn. 1

Bsn. 2

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

mf

mf

mf

mp

mf

30

Fl. 1 Clar. Bsn. 1 Bsn. 2 Perc. Hp.

rallentando...

mf mf mp mp

susp. cym. glock. l.v. f

tremolo 8va l.v.

Vln. I Vln. II Vla. Vc. Cb.

rallentando...

mf f mp

tremolo f

mf

mf f

10

35 Barcarole; poco meno mosso ($\text{♩} = \text{ca. } 62$)

Fl. 1
B♭ Cl.
Bsn. 1
Hpf.
L&C

rall.
mp
mp (graces before the beat)
A tale be - gun in oth - er days, When sum - mer suns were

35 Barcarole; poco meno mosso ($\text{♩} = \text{ca. } 62$)

Vln. I
Vln. II
Vla.
Vc.
Cb.

rall.
mp
mp
(still pizz.) div.
mp
mp

38

Fl. 1
Ob. 1
Hpf.
L&C

mf
mf
glow - ing — A sim - ple chime, that served to time The rhy - thm of our

Vln. I
Vln. II
Vla.
Vc.
Cb.

#p.
#p.
#p.
#p.
#p.

42

Fl. 1

Hp.

L&C

Vln. I

Vln. II

Vla.

Vc.

Cb.

row - ing — Whose ech - oes live in mem - or-y yet, Though en - vi-ous years would say 'for-
mp *rall. e dim.*

47 Barcarole ($\text{♩} = \text{ca. } 54$)

47 Barcarole ($\text{♪} = \text{ca. } 54$)

Fl. 1

Ob. 1

Hp.

L&C

get.'

And, though the sha - dow of a sigh May trem - ble through the stor - y, — For

47 Barcarole ($\text{♩} = \text{ca. } 54$)

Vln. I

Vln. II

Vc.

Cb.

12

50

Fl. 1

Picc.

Ob. 1

Bsn. 1

Bsn. 2

Hn. 1

Perc.

Hp.

L&C

Vln. I

Vln. II

Vc.

Cb.

'hap - py sum - mer' days gone by, And van - ish'd sum-mer glor - **f**

52

molto rall...

Fl. 1 *mf*

Picc. *mf* > > *rall. e dim.*

Ob. 1 *mf*

B♭ Cl.

Bsn. 1 *mf*

Bsn. 2 *mf*

Hp. *mf* *mp*

L&C *y.*

Vln. I *f*

Vln. II *f*

Vla. *f* *arco* *mp*

Vc. *f* *mp*

Cb. *f* *mp*

15

I. Looking-Glass House

Energetico; recitativo rubato (e.= ca. 58)

60

Harp

Alice enters. Seeing a kitten and unrolled worsted on the floor, she catches up the kitten and gives it a kiss.

Alice

Oh, you wick-ed lit - tle thing! Real - ly Di - nah ought to have taught you bet - ter man - ners!

62

Hp.

Al.

You ought, Di-nah, you know you ought! Do you know, I was so an-gry, I was near-ly put-ting you out in-to the snow!

65

Hp.

Al.

And you'd de - served it, you lit-tle mis-chiev-ous dar-ling! — What have you got to say for your-self! Now don't in-ter-rupt me!

69

B♭ Cl.

Hp.

Al.

Alice holds a white chess queen before the kitten as a model.

Kit-ty dear, let's pre-tend. Let's pre-tend you're the White Queen!

Vln. II

Vla.

Vc.

Cb.

A tempo

16

Meno mosso ($\text{♩} = \text{ca. } 50$)

rallentando

B♭ Cl.

Hn. 1

Hn. 2

Hp.

Al.

Alice holds the kitten before the mirror and adds:

You look just like her. And if you're not good, I'll put you through in - to the Look-ing Glass House.

Meno mosso ($\text{♩} = \text{ca. } 50$)

rallentando

Vln. I

Vln. II

Vla.

Vc.

Cb.

80 Cantabile; non troppo lento!

Ob. 1

Hn. 1

Hn. 2

Alice stands before the mirror.

She drops the kitten.

Al.

Oh how nice it would be!
mf

Let's pre - tend there's a way of get - ting through.

Let's pretend it's

80 Cantabile; non troppo lento!

Vln. I

Vln. II

Vla.

Vc.

Cb.

Fl. 1

Hn. 1

Hn. 2

Hp.

Al.

Vln. I

Vln. II

Vla.

Vc.

Cb.

86

mp

f

soft like guaze. Why, it's turn-ing to a sort of

mp

mp

f

90

Fl. 1

Ob. 1

Hn. 1

Hn. 2

Hp.

Al.

Vln. I

Vln. II

Vla.

Vc.

Cb.

crescendo

mf

mf

mf

f

It will be ea - sy to get through!

crescendo

Flute 1 starts with a melodic line consisting of sixteenth-note patterns. Oboe 1 and Bassoon provide harmonic support. Alto and Bassoon continue the melodic line. Violins play eighth-note patterns. Cello and Double Bass provide harmonic support. The vocal part begins with 'mist now!' followed by a lyrical phrase 'It will be ea - sy to get through!'. The vocal line ends with a crescendo instruction.

95 **Esuberante**

Fl. 1

piccolo

Picc.

mf

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hp.

f

Alice goes through the mirror.

Fl. 1

piccolo

Picc.

mf

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hp.

f

95 **Esuberante**

Vln. I

f

Vln. II

f

Vla.

f

Vc.

f

Cb.

f

descrescendo...

20
98

Fl. 1
Picc.
Ob. 1
B♭ Cl.
Hn. 1
Hn. 2
Hp.
Vln. II
Vla.
Vc.
Cb.

mp

mf

7

mp

mp

mp

Morendo poco a poco...

Musical score for orchestra and brass section, page 101. The score includes parts for Flute 1, Piccolo, Oboe 1, Bassoon 1, Bassoon 2, Horn 1, Horn 2, and Bassoon 3. The instrumentation is as follows:

- Fl. 1:** Playing eighth-note patterns in 3/4 time, dynamic *mf*.
- Picc.:** Playing eighth-note patterns in 3/4 time, dynamic *mf*.
- Ob. 1:** Playing eighth-note patterns in 3/4 time, dynamic *mf*.
- Bsn. 1:** Playing eighth-note patterns in 3/4 time, dynamic *mf*.
- Bsn. 2:** Playing eighth-note patterns in 3/4 time, dynamic *mf*.
- Hn. 1:** Playing eighth-note patterns in 3/4 time, dynamic *mf*.
- Hn. 2:** Playing eighth-note patterns in 3/4 time, dynamic *mf*.
- Hp.:** Playing eighth-note patterns in 3/4 time, dynamic *f*, dynamic *mf*, and dynamic *l.v.*

The score features various dynamics, including *mf*, *mp*, *piccolo*, *l.v.*, and *8va*. Measures 1 through 4 show the woodwind and brass sections playing eighth-note patterns. Measures 5 through 8 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 9 through 12 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 13 through 16 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 17 through 20 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 21 through 24 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 25 through 28 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 29 through 32 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 33 through 36 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 37 through 40 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 41 through 44 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 45 through 48 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 49 through 52 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 53 through 56 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 57 through 60 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 61 through 64 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 65 through 68 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 69 through 72 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 73 through 76 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 77 through 80 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 81 through 84 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 85 through 88 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 89 through 92 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 93 through 96 show the woodwinds continuing their patterns while the brass section plays sustained notes. Measures 97 through 100 show the woodwinds continuing their patterns while the brass section plays sustained notes.

Alice is startled by her new surroundings.

Al.

Morendo poco a poco...

div.

8va

Vln. I

fp

Vln. II

div.

mf

p

Vla.

mf

Vc.

fp

Cb.

fp

The musical score is divided into three measures. In the first measure, the Al. part is empty. The Vln. I part starts with a forte dynamic (fp) and has a melodic line with eighth-note pairs. The Vln. II part follows with a dynamic (div.) and a melodic line. The Vla. part has a sustained note with a dynamic (mf). The Vc. and Cb. parts also have sustained notes with dynamics (fp). In the second measure, all parts play sustained notes. In the third measure, the Vln. I part changes to a mezzo-forte dynamic (mf). The Vln. II part follows with a dynamic (mf). The Vla. part continues with a dynamic (mf). The Vc. and Cb. parts continue with dynamics (fp).

104

Fl. 1 *mf*

Picc. *piccolo mp*

Ob. 1 *mf*

Hn. 1

Hn. 2

Hp. *mp l.v.*

Vln. I *8va-*

Vln. II *mp p*

Vla. *mp p*

Vc. *fp p*

Cb. *(opt. 8va) fp p*

9 16

9 16

9 16

9 16

9 16

9 16

9 16

With fantasy (e.= ca. 78)

109

Ob. 1 $\frac{9}{16}$ ff

B♭ Cl. $\frac{9}{16}$ (Don't cover the singer, just softly add color to the voice.) mp

Perc. $\frac{9}{16}$ glock. mp

Hp. $\frac{9}{16}$ mf $\text{f}^\# \text{ maj. scale}$

L&C $\frac{9}{16}$ Alice hears the cry of a distressed child. molto eccitato! White Queen: It's the voice of my child! iii! Ach! Mind the vol-ca-no

The White Queen enters very worried. She tries to climb up on the table.

Alice lifts the Queen onto the table. The Queen howls in terror.

With fantasy (d.= ca. 78)

Vln. II $\frac{9}{16}$ mf trem.

Vla. $\frac{9}{16}$ mf pizz.

Vc. $\frac{9}{16}$ mf arco trem.

Cb. $\frac{9}{16}$ mf trem.

113

B♭ Cl. $\frac{9}{16}$

Hp. $\frac{9}{16}$ mf

L&C $\frac{9}{16}$ White King: What vol-ca - no? $\frac{9}{16}$ White Queen: Blew me up!

Mind you come up the reg - u - lar way.

Vln. II $\frac{9}{16}$ pizz. $\frac{9}{16}$ arco mf

Vla. $\frac{9}{16}$ mf pizz. $\frac{9}{16}$ mf

Vc. $\frac{9}{16}$ mf $\frac{9}{16}$ f trem.

Cb. $\frac{9}{16}$ mf $\frac{9}{16}$ mf

117

Ob. 1

Hn. 1

Al.

L&C

Vla.

Vc.

Cb.

The King tries to reach the table top by climbing the leg.

Why

Don't get blown up!

mf

120

Ob. 1

Hn. 1

Hp.

Al.

Vla.

Vc.

Cb.

Alice picks the King up, brushes him off, and straightens his hair.

you'll be hours at that rate!

126 Quasi Marcia; lo stesso tempo

122

Ob. 1

Bsn. 1

Hn. 1

Perc.

Al.

L&C

Vla.

Vc.

Cb.

The King groans and falls flat on his back, horrified. He groans. He slowly gets up and speaks in a horrified whisper.

Don't hold your mouth so wide o-pen.

White King:

Ach! What was that?

I as-sure you my my— dear,

($\text{D} = \text{D}$)

tamborine

pizz.

127

Ob. 1

B♭ Cl.

Bsn. 1

Hp.

L&C

Vln. II

Vla.

Vc.

Cb.

(♩=♩)

12

12

12

12

White Queen:

I turned cold to the ver-y ends of my whisk - ers

You haven't got an - y whisk-ers

The hor - ror of that mo-ment

White King:

(♩=♩)

12

12

12

12

mfem.

pizz. mf

mf arco

mf

pizz.

mp

26

March; poco più mosso

Ob. 1

B♭ Cl.

Bsn. 1

Hn. 1

C Tpt.

Perc.

Hp.

L&C

Vln. II

Vla.

Vc.

Cb.

130

(♩=♩)

15

16

mp

15

16

4

8

4

8

4

8

poco accento

p

mf

15

16

mf

15

16

4

8

4

8

4

8

mf

Queen, scolding:

The King takes a large feather and writes in a book which Alice holds for him. She looks on with great interest and then tries to read the book.

I shall ne - ver for-get!

You will though, if you don't write it down.

(♩=♩)

15

16

mf

15

16

pizz.

mf

arco

15

16

pizz.

mp

pizz.

mp

133

Hn. 1

Hn. 2

C Tpt.

Perc.

Vln. I

Vln. II

Vc.

Cb.

16

16

16

16

16

16

137 (♩=♪)

Bsn. 1

Bsn. 2

9

16

Hp.

Alice takes the book from the King.

Elated with her discovery.

Al.

This book is ver-y dif-fi-cult to read.

It's a Look-ing Glass book and the

9

16

Vln. I

Vln. II

arco

Vc.

apco

Cb.

p

137 (♩=♪)

Jabberwocky
 Quiet e magico; suspended ($\text{♩}=\text{ca. } 78$)
 ma sempre pressando

141

B♭ Cl.

Bsn. 1

Bsn. 2

Hp.

Al.

words are all writ-ten back-wards.

144

Alice reads from the book.

Twas bril-lig,

p

Jabberwocky

Quiet e magico; suspended ($\text{♩}=\text{ca. } 78$)

ma sempre pressando

Vln. I

Vln. II

Vc.

Cb.

144

pizz.

mf

arco

p

146

Ob. 1

Perc.

Hp.

Al.

and the slith-y toves did gyre and gim - ble in the wabe.
p

Vln. I

Vln. II

Vla.

Vc.

Cb.

149

Fl. 1

Perc.

Hp.

Al.

(vocalise) Ah _____ Ah _____
p

All mim-sy were the bo-rgroves.
mf

Vln. I

Vln. II

Vla.

Vc.

30

152

Fl. 1

Ob. 1

Perc.

Hp.

Al.

Vln. I

Vln. II

Vla.

Vc.

mf

mp

And the mome's wrath out grabe
mf

arco

p

154

Fl. 1

Perc.

Hp.

Al.

Vln. I

Vln. II

Vla.

Vc.

f

II

mp

mp

mf

rrr o — drrr ou ou ou, drrr ou ou ou ou ou ou ou ou

pizz.

arco

pizz.

mp

156

Fl. 1
Ob. 1
Perc.
Hpt.
Al.
Vln. I
Vln. II
Vla.
Vc.

pizz.
arco

158

159

Ob. 1
Perc.
Hpt.
Vln. I
Vln. II
Vla.
Vc.
Cb.

pizz.
f
mf
mp
arco
mp
p

160

B♭ Cl.

Al.

Vln. I

Vln. II

Vc.

Cb.

162

B♭ Cl.

Bsn. 1

Bsn. 2

Al.

Vln. I

Vln. II

Vc.

Cb.

164

Picc.

B♭ Cl.

Bsn. 1

Bsn. 2

Al.

Vln. I

Vln. II

Vc.

Cb.

166

Picc.

B♭ Cl.

L&C

Vln. I

Vln. II

Vc.

Cb.

168

Fl. 1

Picc.

B♭ Cl.

Perc.

Hp.

L&C

Vln. I

Vln. II

Vla.

Vc.

Cb.

mp

picc.

mp

p

mp

(Octave shift as needed in this and following passages.)

claws that catch!

ff

ff

arco

mp

arco

pp

pp

pp

The musical score page 34 consists of ten staves. From top to bottom: Flute 1 (G clef), Picc. (G clef), Bassoon Clarinet (F clef), Percussion (G clef), Horn (F clef), Low Trombone & Cello (Bass clef), Violin I (G clef), Violin II (G clef), Viola (C clef), and Bass (C clef). The tempo is marked 168. Dynamics include *mp*, *picc.*, *mp*, *p*, *mp*, *ff*, *ff*, *arco*, *mp*, *arco*, *pp*, *pp*, and *pp*. A note in the Violin I staff has a bracket with the text "(Octave shift as needed in this and following passages.)". The vocal line "claws that catch!" is written below the Low Trombone & Cello staff. Measure numbers 9 and 10 are indicated above the Bassoon Clarinet staff.

170

Picc.

B♭ Cl.

Perc.

Hp.

L&C

Vln. I

Vln. II

Vla.

Vc.

Be - ware the Jub - jub - bird,

pizz.

arco

f

mp

172

B♭ Cl.

L&C

Vln. I

Vln. II

Vla.

Vc.

and shun the frrru gliss. mi - ous ban - der -

f

gliss.

174

B♭ Cl.

Bsn. 1 *mf*

Bsn. 2 *mf*

L&C

Vln. I

Vln. II

Vc.

Cb. *mf*

6

! *snatch*

5 5 5 5

5 5 5 5

5 5 5 5

5 5 5 5

5 5 5 5

176

Fl. 1

Ob. 1

Bsn. 1

Bsn. 2

Perc.

Hp.

Vln. I

Vln. II

Vc.

Cb.

178

B♭ Cl. *p*

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Perc. *mp* *p*

Hp. *mf*

Al.

Vln. I pizz.

Vln. II senza sord. *mp*

Vla. senza sord. *mp*

Vc.

Cb.

180

A reverie; dream-like;
lo stesso tempo ($\text{♩} = \text{ca. } 78$)

Fl. 1

B♭ Cl.

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hp.

Al.

He took his vor-pal sword in hand: long time the max-ome foe he sought.

Vln. I

Vln. II

Vla.

Vc.

Cb.

186

Picc. *picc.*

B♭ Cl.

Bsn. 1

Bsn. 2 *mp*

Hn. 1 *mp*

Hn. 2 *mp*

Perc. *mp*

Hp.

Al.

Vln. II

Vla.

Vc. *mp*

Cb. *mp*

188 *molto cres. e accel.*

B♭ Cl.

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

191

molto cres. e accel.

B♭ Cl.

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

molto cres. e accel.

195 Very animated, urgently ($\text{♪} = \text{ca. 85}$)

194

B♭ Cl.

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Perc.

Hp.

Al.

Vln. I

Vln. II

Vla.

Vc.

Cb.

whip stick

sfz

And as in uf-fish thought he stood, The Jab-ber-wock with eyes of flame, Came whif-fling
f (*il piu f possibile*)

195 Very animated, urgently (♩ = ca. 85)

As a melodram; con bravura; lo stesso tempo (♩ = ca. 85)

197

B♭ Cl.

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

C Tpt.

Al.

Vln. I

Vln. II

Vla.

Vc.

Cb.

through the tul-gey wood, And bur-bled as it came!

Ah! Ah! Ah! Ah!

f

gliss. and trill

As a melodram; con bravura; lo stesso tempo ($\text{♪} = \text{ca. 85}$)

mf

mf

mf

f

f

202

Fl. 1

Ob. 1

Ob. 2

B♭ Cl.

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

C Tpt.

Vln. I

Vln. II

Vla.

f

f

f

f

mf

f

ff 6

207

Fl. 1

Picc.

Ob. 1

Ob. 2

B♭ Cl.

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

C Tpt.

Al.

Vln. I

Vln. II

Vla.

Vc.

Cb.

One,
ff

210

Fl. 1 *mf*

Ob. 1 *mf*

Ob. 2 *mf*

B♭ Cl. *mf*

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

molto crescendo

(lower octave as needed)

Al.

two! One two! And through and through the vor-pal blade went snick-er snack He left it dead, and with its head he went gal-umph-ing back.

f

Vln. I

Vln. II

Vla.

Vc.

Cb.

molto crescendo

ff

ff

ff

**Subito molto quieto; as awakening from a dream
come sopra ($\text{♩} = \text{ca. } 78$)**

213

Fl. 1

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Perc.

Hp.

Al.

Vln. I

Vln. II

Vla.

Vc.

Cb.

very animated

And

mf

**Subito molto quieto; as awakening from a dream
come sopra ($\text{♩} = \text{ca. } 78$)**

213 arco

p

pp

pp

pp

pizz.

mp

arco

215

Fl. 1

Perc.

Hp.

Al.

Vln. I

Vln. II

Vla.

Vc.

hast thou slain the Jab - ber - wock?

pizz.

pizz.

p

217

Fl. 1

Picc.

Ob. 1

Perc.

Hp.

Al.

Vln. I

Vln. II

Vla.

Vc.

joyously (flutter tongue)

Come to my arms, my beam - ish boy! —

O frrrab jous day,

arco

pizz.

f

220

Ob. 1 *mf*

Bsn. 1

Bsn. 2

Perc.

Hp.

Al. frrrab - jous day! (whole step trills) Cal - looh! Cal-lay! He chor - tled in his joy. *mf* l.v.

Vln. I arco

Vln. II arco

Vla.

Vc.

Cb.

p

226 Quieto e magico; suspended ($\text{♩}=\text{ca. } 78$)
ma sempre pressando

224

B♭ Cl.

Hp.

Al.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Twas brillig

and the slithy toves Did gyre and gimble in the wabe!

Quieto e magico; suspended ($\text{♩}=\text{ca. } 78$)
ma sempre pressando

229

Ob. 1

Perc.

Hp.

Al.

Vln. I

Vln. II

Vla.

Vc.

Cb.

vocalise

Ah

231

Fl. 1

Ob. 1

Perc.

Hp.

Al.

Vln. I

Vln. II

Vla.

Vc.

mf

mf

mf

All
mf

mim-sy were the bo-ro-groves,
And the mome's wrath out-grabe.
mf

arco

pizz.

p

p

234

Fl. 1

Perc.

Hp.

Al.

Vln. I

Vln. II

Vla.

Vc.

mp

mp

mf

f

II

mp

6

and the
mp

arco

pizz.

mp

arco

p

p

p

p

236

Perc.

Hp.

Al.

mome's wrath out - grabe.

And the mome's wrath out -
mf

Vln. I

pizz.

Vln. II

Vla.

Vc.

238

Fl. 1

Ob. 1

mf

Perc.

mf

Hp.

p

Al.

grabe.

Out - grabe
p

Vln. I

arco

pizz.

p

Vln. II

Vla.

Vc.

240

Perc. *p*

Hp. *pp*

Al.

Vln. II

Vla.

Vc.

245 Quasi recitativo ($\text{♪} = \text{ca. } 66$)

A flower garden begins
to appear around Alice.

Out - grabe. *pp*

crotales (undampened, l.v.)

Alice is now surrounded by living flowers.

But,
mf

249

Perc.

Al.

oh I should make haste be-fore I have to leave the Look-ing-Glass world.

I think I'll go see the gar - den first.

Vln. II

Vla.

252

Perc.

Al.

Vln. II

Vla.

Oh Ti - ger - li - ly I wish you could talk.

This musical score page shows a section for orchestra and choir. The instrumentation includes Percussion, Alto (Al.), Violin II (Vln. II), and Violoncello/Bass (Vla.). The page number is 56, and the measure number is 252. The Alto part has lyrics: "Oh Ti - ger - li - ly I wish you could talk." The Violin II and Cello parts play eighth-note patterns. The score is written on five staves with a common time signature.

II. The Garden of Live Flowers

With fantasy ($\text{♩} = \text{ca. } 72$)

245

Oboe 2: *sempre l.v.*

Hp.: *mp*

LC: *Tiger-lily, quiet and hesitant*

English horn: *sempre legato*

5

We can talk, when there's *mp*

Measure 1: Oboe 2 rests. English horn plays a melodic line. LC rests.

Measure 2: Hp. enters with a melodic line. LC rests.

Measure 3: English horn continues. LC enters with a melodic line. Text: "We can talk, when there's".

II. The Garden of Live Flowers

With fantasy ($\text{♩} = \text{ca. } 72$)

245

Vln. I: *p*

Vln. II: *p* (double first vlns. if needed, enter imperceptibly)

Vla.: *p*

Measure 1: Vln. I rests. Vln. II and Vla. play eighth-note patterns.

Measure 2: Vln. I enters with a dynamic *p*. Vln. II and Vla. continue their patterns.

250

E. Hn.: *p*

Eb Cl.: *mp*

Hp.: *l.v.*

Al.: Alice is left almost speechless, then timidly, almost in a whisper:

LC: And can all the flow-ers talk? *p* Rose, impetuoso

As *f*

Vln. I: *p*

Vln. II: *p*

Measure 1: E. Hn. and Eb Cl. play eighth-note patterns. Hp. rests.

Measure 2: E. Hn. continues. Eb Cl. enters with a dynamic *mp*. Hp. enters with a dynamic *l.v.*

Measure 3: Al. sings a line. LC asks a question. Vln. I and Vln. II play eighth-note patterns.

255

E♭ Cl.

Hp. *mf*

LC well as — can, — and a great deal loud - er. It is-n't manners for us to be-gin, and I really was wondering when you'd speak! Said

Vln. I 255

Vln. II

Vla.

Vc. *pizz.*

Cb. *mf*

mp

Ob. 1

E♭ Cl.

Hp. *f*

LC I to my - self — 'Her face has got some sense in it, though it's not a cle - ver one! —

Vln. I

Vln. II

Vla. *mf*

Vc. *f*

Cb. *mf*

259

Fl. 2
E♭ Cl.
Hpt.
LC

picc.
mf

Still, you're the right col - our, _____ and that goes a long way._____

Vln. I
Vln. II
Vla.
Vc.
Cb.

mf

E. Hn.
Hpt.
LC
Vln. I
Vln. II
Vla.

mp
mf
Tiger-lily
I don't care _____ a-bout the col our. If on - ly her pe-tals curl-ed up a lit - tle
mf
pp
pp
mf

263

E. Hn.

Hp.

Al.

LC

Vln. I

Vln. II

Vla.

Aren't you fright - end be - ing out here with no one to take care of you?
mf

more, she'd be al-right.
mf

13

265

E♭ Cl.

Hp.

Al.

LC

Vln. I

Vln. II

Vla.

Vc.

Cb.

But what could it do if an - y dan - ger came?
mf

Rose
There's a tree in the mid - dle. What else is it good for? —
f

pizz.
mf

mp

mp

pizz.
mf

mp

mp

pizz.
mf

mp

269 Like laughter

Fl. 1 $\frac{10}{32}$ *mf* $\frac{9}{32}$ $\frac{10}{32}$ *mf* $\frac{9}{32}$

Picc. $\frac{10}{32}$ *mf* $\frac{9}{32}$ $\frac{10}{32}$ *mf* $\frac{9}{32}$

Ob. 1 $\frac{10}{32}$ *mf* $\frac{9}{32}$ $\frac{10}{32}$ *mf* $\frac{9}{32}$

E♭ Cl. $\frac{10}{32}$ *mf* $\frac{9}{32}$ $\frac{10}{32}$ *mf* $\frac{9}{32}$

Bsn. 1 $\frac{10}{32}$ $\frac{9}{32}$ $\frac{10}{32}$ $\frac{9}{32}$

Bsn. 2 $\frac{10}{32}$ $\frac{9}{32}$ $\frac{10}{32}$ $\frac{9}{32}$

Hn. 1 $\frac{10}{32}$ $\frac{9}{32}$ $\frac{10}{32}$ $\frac{9}{32}$

Hn. 2 $\frac{10}{32}$ $\frac{9}{32}$ $\frac{10}{32}$ $\frac{9}{32}$

Perc. $\frac{10}{32}$ *mf* $\frac{9}{32}$ $\frac{10}{32}$ *mf* $\frac{9}{32}$

Hp. $\frac{10}{32}$ *f* $\frac{9}{32}$ $\frac{10}{32}$ $\frac{9}{32}$

The flowers all laugh.

LC $\frac{10}{32}$ *f* $\frac{9}{32}$ $\frac{10}{32}$ *f* $\frac{9}{32}$

Vln. I $\frac{10}{32}$ *mf* $\frac{9}{32}$ $\frac{10}{32}$ *mf* $\frac{9}{32}$

Vln. II $\frac{10}{32}$ *mf* $\frac{9}{32}$ $\frac{10}{32}$ *mf* $\frac{9}{32}$

Vla. $\frac{10}{32}$ *mf* $\frac{9}{32}$ $\frac{10}{32}$ *mf* $\frac{9}{32}$

Vc. $\frac{10}{32}$ *mf* $\frac{9}{32}$ $\frac{10}{32}$ *mf* $\frac{9}{32}$

Cb. $\frac{10}{32}$ *mf* $\frac{9}{32}$ $\frac{10}{32}$ *mf* $\frac{9}{32}$

Fl. 1

Picc.

Ob. 1

E. Hn.

E♭ Cl.

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Perc.

Hp.

LC

Vln. I

Vln. II

Vla.

Vc.

Cb.

The Tiger-lily is outraged at the rudeness of the other flowers and waves passionately from side to side.

tee tee tee-ya tee-ya Si-lence ev' ry one of you! They know that I can't get at them or they would-n't dare do it!

pizz.

ff

mp

mp

pizz.

f

mp

pizz.

f

mp

pizz.

f

mp

Like laughter

Fl. 1

Picc.

Ob. 1

E♭ Cl.

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Perc.

Hp.

LC

Vln. I

Vln. II

Vla.

Vc.

Cb.

The flowers all laugh.

Like laughter

284

Ancora quieto

Fl. 1 282 6/16 *f*

Picc. 6/16 *f*

E. Hn. 6/16 *f*

E♭ Cl. 6/16 *f*

Hp. 6/16 *f*

LC 6/16 *ff*

Vln. I 6/16

Vln. II 6/16

The Tiger-lily is still frightened. Softly:
tee _____
That's right,
mp

Ancora quieto

284

E. Hn. 287

Hp.

LC the dais-ies are worst _____ of all.
When one ___ speaks, they al be - gin to ge-ther, and it's e-
mp

Vln. I

Vln. II

291

Fl. 1

E. Hn.

Hp.

Al.

LC

Vln. I

Vln. II

How is it you talk? I've seen man-y flow-er gar-dens, but none of the flow-ers could
nough to make one whi - ther!

294

E. Hn.

Hp.

Al.

LC

Vln. I

Vln. II

talk.
Tiger-Lily
Put your hand down and feel the ground. Then you'll know why.

mf

5

5

arco

p

mp

296

Fl. 1 *mf*

E. Hn. *mp*

Hp.

Alice feels the ground.

Al.

It's ver - y hard.

LC *mf*

In most gar - dens they make the beds too soft, so the flow-ers are al-ways a sleep.

Vln. I *p*

Vln. II

298

Fl. 1

Picc.

E♭ Cl. *mp*

Hp. *f*

Al. *mf*

I hadn't thought of that.

LC *mf*

Rose

It's my op - pin - ion__ you nev - er think at all.__

A daisey speaks so suddenly that Alice almost jumps.

I nev - er saw an - y - bo - dy that *f*

Vln. I *mp*

Vln. II *mp*

Vc. *f*

Cb. *mp*

300

Fl. 1

E. Hn.

Hp.

LC

Tiger-lily

looked stup - id - er. Hold your tongue! As if you ev - er saw an - y - bod - y. You know no

300

Vln. I

Vln. II

Vla.

Vc.

Cb.

(half step trill)

mp

302

E. Hn.

E♭ Cl.

Hp.

Al.

LC

Vln. I

Vln. II

Vla.

Vc.

Cb.

Rose

mp

Are there peo - ple in the gar - den be - sides me? *Rose*

mf

more than a bud. There's two oth - er in the gar-den that can

mp

mp

f

mp

304

E. Hn. *f*

E♭ Cl. *mp*

Hp. *mf*

The Tiger-lily interrupts:

LC Rose

move a - bout like you. You're al - ways peak - ing. - They're more bush - y than you.

Vln. I *pp*

Vln. II *p*

Vla. *p*

Vc. *mp*

Cb. *p*

mp

306

Poco rallentando e diminuendo...

Fl. 1 *mf*

Picc. *mf*

Hp. *mf*

Daisy Daisy 2

LC

They're coming. I hear their foot - steps. on the gra - vel walk.

Poco rallentando e diminuendo...

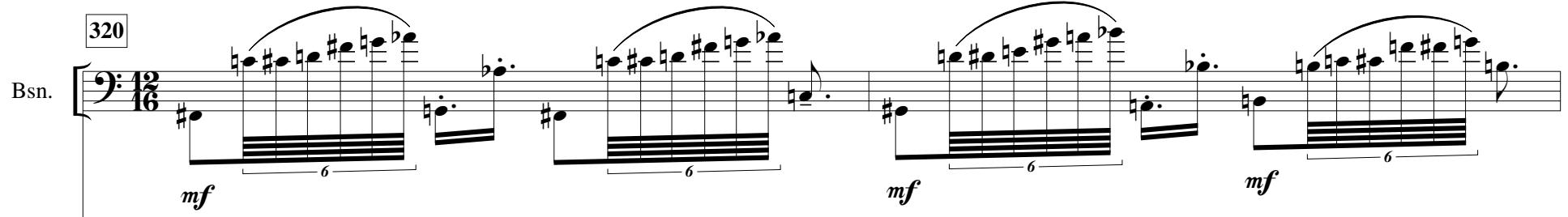
Vln. I *p*

Vln. II *p*

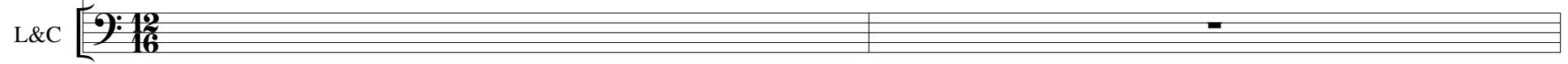
Vc. *mf*

Cb.

III. Tweedledum and TweedledeeHumorously ($\text{♪} = \text{ca. } 66$)

Bsn. [320] 

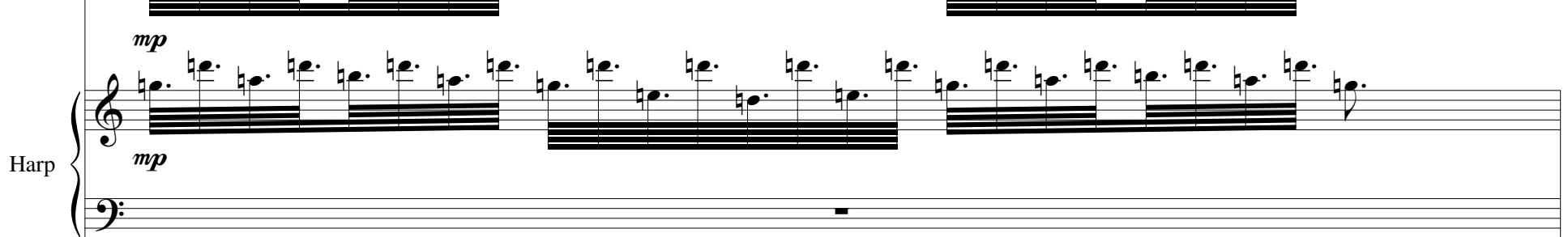
Tweedledum and Tweedledee sneak up behind Alice, and then remain completely motionless.

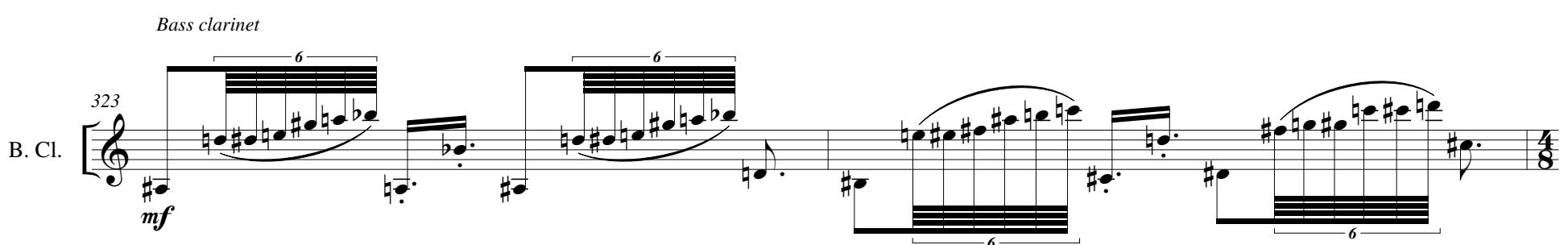
L&C [320] 

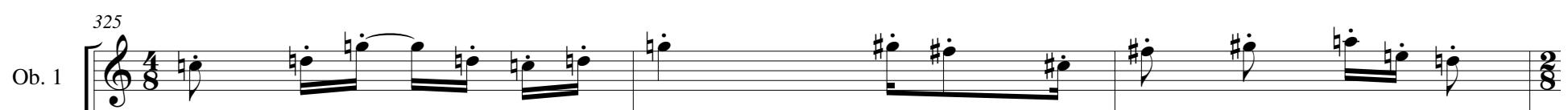
Fl. 1 [322] 

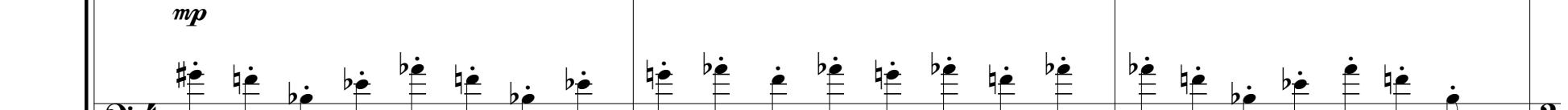
Ob. 1 

Perc. 

Harp 

B. Cl. [323] 

Ob. 1 [325] 

Bsn. 

C. Bn. 

333

B. Cl. *mp*

Bsn.

Harp

Al.

L&C

Vln. I *p*

Vln. II *p*

Vla. *p*

Vc.

Cb.

(Contar-i-wise if you think we're a-live, you ought to speak.)

I'm sure I'm ver-y sor-ry.

f

Dum:

I know what you're think-ing a-bout

mf

arco

p arco

p arco

p arco

p arco

p arco

337

B. Cl.

Bsn.

Harp

L&C

Vln. I

Vln. II

Vla.

Vc.

Cb.

Dee:

mp

Dum:

but it is - n't so, no how. Con-tar-i-wise, if it was so, it might be; And if it were so _____ it would be,

The Red King snores!

B. Cl.

Bsn.

C. Bn.

L&C

Both together:

They hear the snoring of the Red King.

but as is - it ain't. That's lo-gic!

The Red King snores!

Vln. I

Vln. II

Vla.

Vc.

Cb.

348 **Dream-like**

Ob. 1

B. Cl.

Bsn.

Perc. *gong*

Harp *l.v.* *mf*

Al. *mp*

L&C *8vb*

Vln. I *arco*

Vln. II *fp* *p*

Vla. *fp* *p*

Vc. *fp* *p*

Cb. *fp* *p*

Are there li-ons and ti-gers a-round here?
mf

Dee: *Dum:* They look toward the Red King (can be off stage.)

It's the Red King snor-ing. Come look at him.
p

B. Cl. *mp*

Bsn. *mp*

C. Bn. *mf*

Dee: Dum: 5 9

L&C Is - n't he a lov'ly sight? Fist to snore his head off!

353

Vln. I

Vln. II

Vla. *b>*

Vc.

Cb.

354

B. Cl. *mp*

C. Bn. *f*

Harp

Al. I'm a - fraid he'll catch cold ly - ing on the damp grass.

L&C He's dream - - ing *mf*

Vln. I *p* arco

Vln. II *p*

Vla. *p*

Vc. *p* arco

Cb. *p*

356

B. Cl.

Bsn. *mp*

Harp *mf*

Al.

L&C now. And what is he dream - ing? No - bo - y knows. Why-a - *pp*

Vln. I *p*

Vla.

Vc. *p*

Cb.

358

Bsn.

Harp *mp* *mf*

Al.

L&C bout you! And if he stopped dream - ing where would you be? Where I am now of course. *mf*

Vla. *p*

Vc.

Cb.

80

360

Fl. 1 *mf*

Bsn. *mp*

Harp *mp* *mf*

L&C *Dum:* Not you! You'd be no-where. you're on - ly a thing in his
mf

Vla. *p*

Vc. *p*

Cb. *p*

This musical score page shows a multi-measure section starting at measure 360. The instrumentation includes Flute 1, Bassoon, Harp, Low & Cello (L&C), Violin (Vla.), Viola (Vc.), and Cello (Cb.). The vocal part for L&C has lyrics: "Not you! You'd be no-where. you're on - ly a thing in his". The dynamics and performance instructions include *mf*, *mp*, *Dum:*, and *p*.

362

Ob. 1

B. Cl.

Bsn.

Perc.

Harp

A1.

L&C

Vln.

Vln. II

Vla.

Vc.

Cb.

glock.

f

mp

mf

mp

mf

Dee:

Dum:

mf

dream! If he woke up you'd go out bang! just like a candle! _____

mf

pizz.

f

pizz.

f

mf

But if I'm only a

365

Ob. 1

Harp

Al.

part of his dream then what are you two?

Both loud and triumphant.

L&C

Dit - to. Dit-to! Dit-to!

Vla.

Vc.

Cb.

Hush! You'll wake him I'm a-fraid.

mf

Fl. 1

Bsn.

C. Bn.

mf

gong

Perc.

p l.v.

Harp

mf

mf l.v.

Dum. Retorting contemptuously:

L&C

Well, it's no use talk-ing a-bout wak-ing him, You're on - ly the

mf

Vla.

mp

Vc.

mf

Cb.

mf

370

B. Cl.

Bsn.

Al.

Alice begins to cry.

I am real! _____

f

L&C

things in his dream. You know your not real.

Dee:

You won't make your - self real - er by cry - ing, there's noth-ing to cry a -

mf

Vla.

Vc.

Cb.

This musical score page contains six staves of music. The first two staves are for Bassoon (Bsn.) and Bass Clarinet (B. Cl.). The third staff is for Alto (Al.). The fourth staff is for Bassoon (Bsn.) and Bass Clarinet (B. Cl.), with lyrics for Alice beginning to cry and I am real! The fifth staff is for Violin (Vla.). The sixth staff is for Cello (Vc.). The seventh staff is for Double Bass (Cb.). The score includes dynamic markings such as *f* (fortissimo) and *mf* (mezzo-forte). The vocal parts have lyrics written above the notes, and the bassoon parts have lyrics below the notes. The page number 370 is located in the top left corner.

372

Fl. 1
Fl. 2
Ob. 1
Ob. 2
B. Cl.
Bsn.

Alice speaks half laughing through tears.

Al.
If I was-n't real, I could - n't cry.
mf

L&C
Dum, interupting contemptously:
bout.
I hope you don't sup - pose those are real tears?
mf

Vln. I
Vln. II
Vla.
Vc.

374

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Harp *f*

Al.

Vln. I

Vln. II

Vla. *p*

Dee and Dum slowly disappear.

I
f know it's fool - ish to cry a - bout non - sense.

376

B. Cl.

Bsn.

C. Bn.

Harp

Al.

I'd bet-ter get out of the wood, it's get - ting dark.

Vln. I

Vln. II

Vla.

Vcl.

Cb.

378

B. Cl.

Bsn.

C. Bn.

Harp

Vln. I

Vln. II

Vla.

Vc.

Cb.

The musical score page 378 consists of eight staves. The top three staves are for woodwind instruments: Bassoon (B. Cl.), Bassoon II (Bsn.), and Bassoon III (C. Bn.). The Bassoon and Bassoon II parts play eighth-note patterns with grace notes, while the Bassoon III part has sustained notes. The fourth staff is for the Harp, which plays a continuous eighth-note pattern with grace notes. The fifth staff is for Violin I (Vln. I), the sixth for Violin II (Vln. II), both playing eighth-note patterns. The seventh staff is for Cello (Vla.), and the eighth for Double Bass (Vc.) and Bass Clarinet (Cb.), both playing sustained notes. Dynamic markings include *mp*, *p*, *f*, and *mf*. Measure numbers 5 are indicated above some notes. The bassoon parts have slurs over groups of five notes.

B. Cl.

Bsn.

C. Bn.

Harp

Alice finds the White Queen's shawl lying on the ground.

Al.

Vln. I

Vln. II

Vla.

Vc.

Cb.

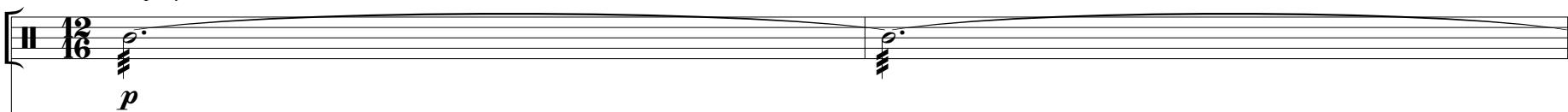
The musical score consists of ten staves. The top four staves are woodwind instruments: Bassoon (Bsn.), Bassoon (C. Bn.), Clarinet (B. Cl.), and Harp. The harp staff includes a melodic line with grace notes and a dynamic marking of *p* (pianissimo) with "ratt." (rattle). The bottom six staves are string instruments: Oboe (Al.), Violin I (Vln. I), Violin II (Vln. II), Viola (Vla.), Cello (Vc.), and Double Bass (Cb.). The strings play eighth-note patterns. The bassoon parts have sustained notes. A text annotation "Alice finds the White Queen's shawl lying on the ground." is placed between the Harp and Oboe staves.

IV. Wool and Water

Comical; insanely giddy and frenetic ($\text{♩} = \text{ca } 80$)

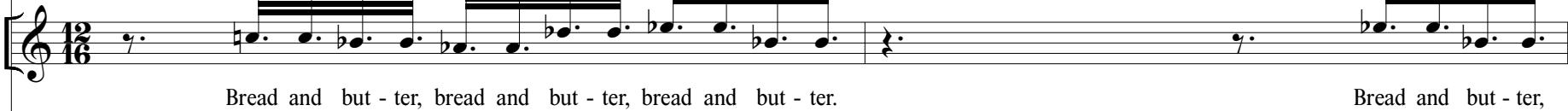
383

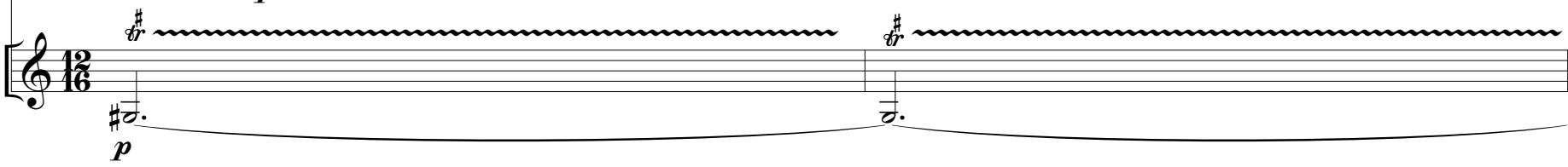
susp. cym.

Perc. 

The White Queen enters comically fidgety and nervous, with her hair and clothing in complete disarray. As Alice helps her on with her shawl, the White Queen can't stop mumbling to herself, 'Bread-and-butter.'

Al. 

LC 

Vln. II 

timidly:
Am I ad-dres - ing the White Queen? *mf*

Bread and but - ter, bread and but - ter, bread and but - ter. Bread and but - ter,
mp

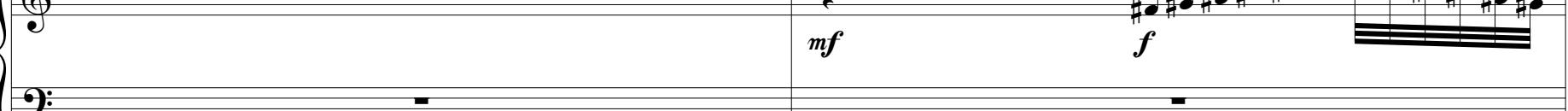
385

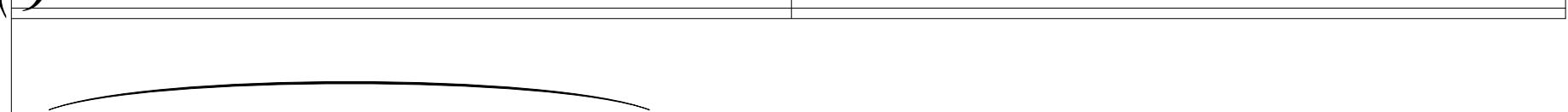
386

B♭ Cl. 

Cym. 

Perc. 

Hp. 

IIC. 

bread and but - ter. Bread and but - ter, bread and but - ter. If you call that ad - dress - ing
mf

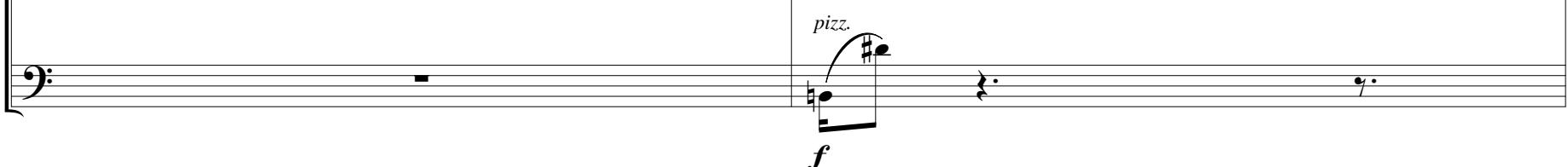
386

Vln. I 

Vln. II 

Vla. 

Vc. 

Cb. 

387

B♭ Cl.

Hp.

IIC

Vln. I

Vln. II

Vla.

Vc.

Cb.

I don't call it a thing at all. _____

I've been ad-dres - sing my - self

mf

mp

trem.

pizz.

f

389

B♭ Cl.

391

mf

Hp.

Al.

LC

Alice straightens the Queen's shawl.
May I straigh-ten your shawl?
for the last two hours

mf

It's out of tem - per I think.

mf

391

Vln. I

Vln. II

Vla.

Vc.

Cb.

p

arco

p

arco

p

p

trem.

mp

trem.

mp

pizz.

f

4

392

B♭ Cl.

Hp.

ILC

There's no pleasing it! The brush has got entangled my hair.

Vln. I

Vln. II

Vla.

Vcl.

Cb.

394

B♭ Cl.

Hp. *mf*

Al.

LC

Vln. II

Vla.

Vc.

Cb.

You need a ladies maid.
And I lost the comb yes-ter-day. Bread and but-ter, bread and but-ter, bread and but-ter. Bread and but-ter,

mf

p

p

arco

p

arco

p

p

400

398

LC

bread and but - ter. Bread and but - ter, bread and but - ter. Bread and but - ter. I'm sure I'll take you with plea -

mf

400 Maestoso; lo stesso tempo

Vln. I

Vln. II

Vla.

Vc.

Cb.

400 Maestoso; lo stesso tempo

p

p

p

p

p

p

400

401

Hp.

Al.

LC

Vln. I

Vln. II

Vla.

Vc.

Cb.

Laughing:

I don't want you to hire me,
And I don't care for jam.
mf

sure! Two pence a week and jam ev-er-y oth-er day.
mf

406

Al.

LC

Vln. I

Vln. II

Vla.

Vc.

Cb.

Well, I don't want it to - day, an-y - how.
mf

It's ver-y good jam.
mf

You could-n't have it if you did want it. The rule is,
mf

Maestoso; lo stesso tempo

arco

p

arco

p

arco

p

arco

p

mp

Maestoso; lo stesso tempo

Lo stesso tempo

413

Fl. 1 6/16 *mp*

Hp. 6/16

Al. 6/16

LC 6/16 *mf*
jam to - mor-row and jam yes - ter - day, but nev-er to - day. _____

It must some-times come to "jam to -
mf

Lo stesso tempo

Vln. I 6/16 *p*

Vln. II 6/16 *p*

Vla. 6/16 *p*

Vc. 6/16 *p*

Cb. 6/16 *p*

418

Poco meno mosso

419

Hp. 6/16 *mf*

Al. 6/16
day."

LC 6/16 No it can't. It's jam ev-er-y oth - er day: _____ to - day is-n't an - y oth-er day, you know.
mf

Vln. I 6/16 *mp* pizz.

Vc. 6/16 *mp*

Cb. 6/16 *p*

425

B♭ Cl.

Hp.

Al.

I don't un - der - stand, it's ver - y con - fus-ing. —

mf

LC

That's the ef - fect of liv - ing back - wards, —

mf

Vln. I

Vln. II

Vla.

Vc.

Cb.

428 Come sopra

mf

trem.

mp

trem.

mp

pizz.

f

429

B♭ Cl.

Hp.

LC

it makes one gid - dy at first, but there's one great ad - van - tage to it.

Vln. I

Vln. II

Vla.

Vc.

Cb.

431

Fl. 1

B♭ Cl.

Hp.

Al.

LC

I'm sure mine on - ly works one way, I can't re-mem-ber
that one's mem - or - y works both ways.

Vln. I

Vln. II

Vla.

Vc.

Cb.

433

Lo stesso tempo

6 **16**

mp

6 **16**

6 **16**

6 **16**

mf

6 **16**

mf

6 **16**

p

6 **16**

p

6 **16**

p

arco

6 **16**

p

arco

6 **16**

p

6 **16**

p

6 **16**

p

6 **16**

p

10

435

Fl. 1

B♭ Cl.

Hp.

Al.

things be - fore they hap - pened.

439

16

16

mf

16

16

16

LC

It's a poor sort of mem-or - y

439

Vln. I

Vln. II

Vla.

Vc.

Cb.

trem.

trem.

pizz.

f

Fl. 1

B♭ Cl.

Hp.

Al.

LC

Vln. I

Vln. II

Vla.

Vc.

Cb.

that works on - ly back-wards.

What sort of things do you re-mem - ber best?

mf

Oh,
mf

mf

445

B♭ Cl. *mp*

Hp. *mf*

Al.

LC things the week af-ter next. Such as the King's mes-sen - ger. He's in pri-son

445

Vln. I *mp*

Vln. II *p*

Vla. *arco*

Vc. *p*

Cb. *pizz.*

LC now, be - ing pun-ished: and the trial does-n't e-ven be-gin un-til next Wednes-day. and of course the crime comes last of

mf

Vln. I *p*

Vln. II *p*

Vla. *p*

Vc. *p*

Cb. *p*

100

Lo stesso tempo

451

Fl. 1 $\begin{smallmatrix} \# \\ \text{G} \end{smallmatrix}$ 6 $\begin{smallmatrix} \# \\ \text{F} \end{smallmatrix}$ *mp* 12 $\begin{smallmatrix} \# \\ \text{E} \end{smallmatrix}$

Al. But sup-pose he ne - ver com-mits the crime. *mf* 12 $\begin{smallmatrix} \# \\ \text{D} \end{smallmatrix}$

LC all. 12 $\begin{smallmatrix} \# \\ \text{C} \end{smallmatrix}$

Vln. I 12 $\begin{smallmatrix} \# \\ \text{B} \end{smallmatrix}$ *p* 12 $\begin{smallmatrix} \# \\ \text{A} \end{smallmatrix}$

Vln. II 12 $\begin{smallmatrix} \# \\ \text{G} \end{smallmatrix}$ *p* 12 $\begin{smallmatrix} \# \\ \text{F} \end{smallmatrix}$

Vla. 12 $\begin{smallmatrix} \# \\ \text{E} \end{smallmatrix}$ *p* 12 $\begin{smallmatrix} \# \\ \text{D} \end{smallmatrix}$

Vc. 12 $\begin{smallmatrix} \# \\ \text{C} \end{smallmatrix}$ *p* 12 $\begin{smallmatrix} \# \\ \text{B} \end{smallmatrix}$

Cb. 12 $\begin{smallmatrix} \# \\ \text{A} \end{smallmatrix}$ *p* 12 $\begin{smallmatrix} \# \\ \text{G} \end{smallmatrix}$

100

Lo stesso tempo

451

Fl. 1 $\begin{smallmatrix} \# \\ \text{G} \end{smallmatrix}$ 6 $\begin{smallmatrix} \# \\ \text{F} \end{smallmatrix}$ *mp* 12 $\begin{smallmatrix} \# \\ \text{E} \end{smallmatrix}$

Al. But sup-pose he ne - ver com-mits the crime. *mf* 12 $\begin{smallmatrix} \# \\ \text{D} \end{smallmatrix}$

LC all. 12 $\begin{smallmatrix} \# \\ \text{C} \end{smallmatrix}$

Vln. I 12 $\begin{smallmatrix} \# \\ \text{B} \end{smallmatrix}$ *p* 12 $\begin{smallmatrix} \# \\ \text{A} \end{smallmatrix}$

Vln. II 12 $\begin{smallmatrix} \# \\ \text{G} \end{smallmatrix}$ *p* 12 $\begin{smallmatrix} \# \\ \text{F} \end{smallmatrix}$

Vla. 12 $\begin{smallmatrix} \# \\ \text{E} \end{smallmatrix}$ *p* 12 $\begin{smallmatrix} \# \\ \text{D} \end{smallmatrix}$

Vc. 12 $\begin{smallmatrix} \# \\ \text{C} \end{smallmatrix}$ *p* 12 $\begin{smallmatrix} \# \\ \text{B} \end{smallmatrix}$

Cb. 12 $\begin{smallmatrix} \# \\ \text{A} \end{smallmatrix}$ *p* 12 $\begin{smallmatrix} \# \\ \text{G} \end{smallmatrix}$

457

B♭ Cl. 457 $\frac{12}{16}$ *mp*

Hp. $\frac{12}{16}$ *mf* *mp*

A1. $\frac{12}{16}$ *mf* But not his be - ing pun - ished. I'm on - ly

LC $\frac{12}{16}$ That would be all the bet-ter, would-n't it? You're wrong there, at an - y rate.

Vln. I 457 $\frac{12}{16}$ *mf*

Vln. II $\frac{12}{16}$ *tr* *mp* *trem.*

Vla. $\frac{12}{16}$ *mp* *trem.*

Vc. $\frac{12}{16}$ *mp* *pizz.*

Cb. $\frac{12}{16}$ *mf*

B♭ Cl.

Hp.

A1.

LC

Vln. I

Vln. II

Vla.

Vc.

Cb.

Poco più mosso ($\text{♩} = \text{♪}$)

Hp.

LC

Vla.

Vc.

Cb.

The Queen begins forming into a sheep.

With bleating tremolo:

466

Hp.

LC

Vln. I

Vln. II

Vla.

Vc.

Cb.

470

474 Barcarole (♩ = 66)
(3+3+3+2)

Hp.

LC

Vln. I

Vln. II

Vla.

Vc.

Cb.

475

Al. I should look a-roundf first.
mf

LC Beh! Don't spin a-around so.

Vln. I

Vln. II

D.B. *pizz.*
mf

The sheep hands Alice a pair of needles.

478

Al. Yes, but not on land, and not with need - les.
mp

LC You'll make me gid - dy soon. Can you row? _____

Vln. I

Vln. II

D.B. *pizz.*

481 Come sopra

481 Hp. *p*

Al. The scene transforms so that they are both in a row boat on a river.

481 Vln. I *p*

Vla. *arco normal*

Vc. *mp*

trem.

mp

485

Fl. 2

Bsn. 1

Bsn. 2

Hp.

LC

Vln. I

Vln. II

Vla.

Vc.

D.B.

picc.

f

f

f

l.v.

f

Feath - er! _____ *Beh!*

trem.

mp

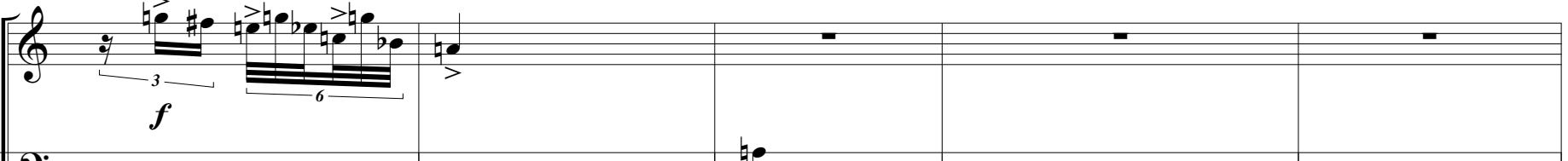
div.

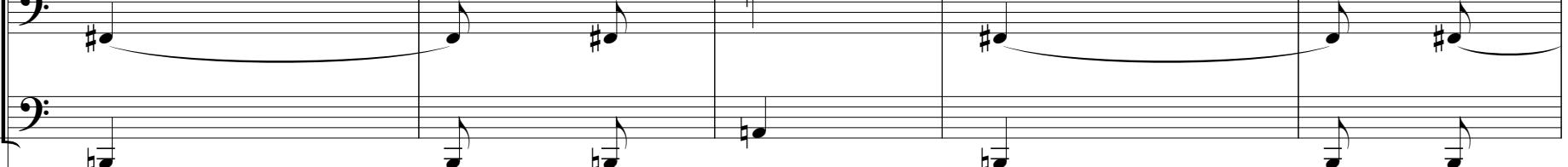
double stop

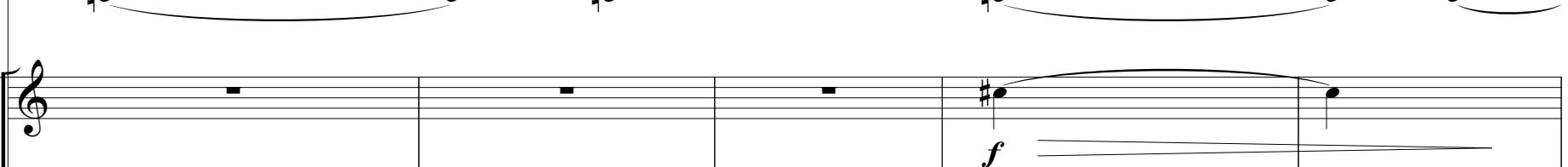
div.

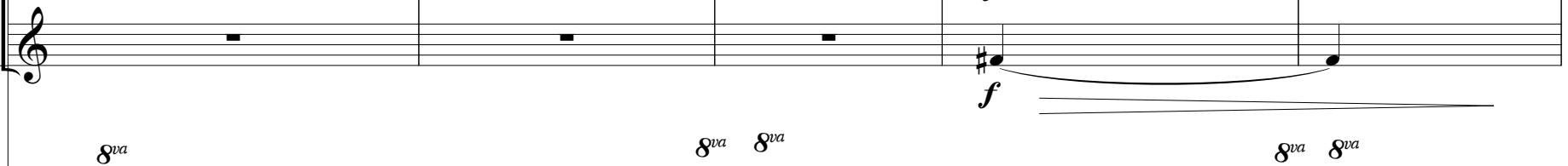
ff

8va

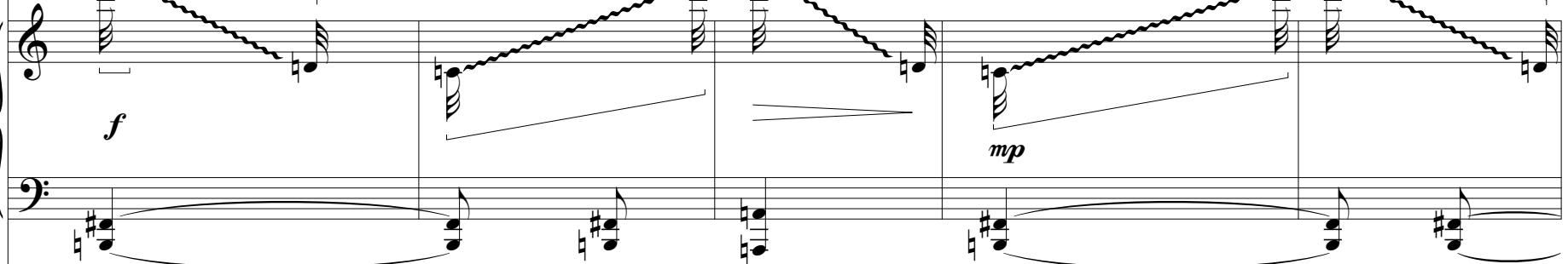
Picc. 

Bsn. 1 

Bsn. 2 

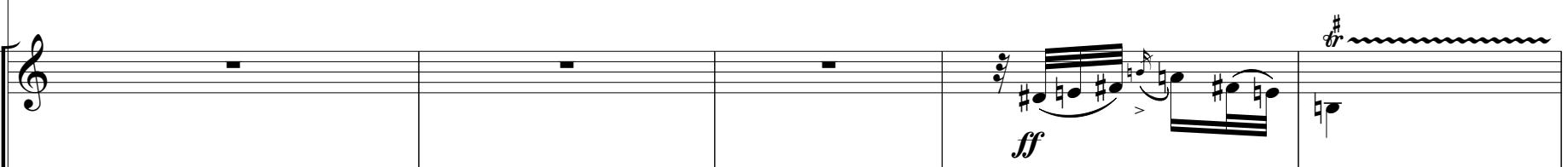
Hn. 1 

Hn. 2 

Hp. 

LC 

Fea - ther! Fea - ther! You'll catch a crab! Beh! You should feath - er! Feath-er I say!

Vln. I 

Vln. II 

Vla. 

Vc. 

Cb. 

double stop *div.* *double stop*

495

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hp.

Al.

LC

Vln. I

Vln. II

Vla.

Vc.

Cb.

ff

f

Why do you say feath - er? I'm not a bird!

Beh!

p

mp

108
499

Hp. {
Al.
Vln. I
Vc.
Cb.

501 Slower

11
16

11
16

11
16

11
16

11
16

11
16

mf

Oh, scent - ed rush - es.
mp

501 Slower

502

Hp.

mf

Al.

*Suddenly delighted, Alice reaches over the edge of the boat
and picks some scented rushes. The prettiest she can't reach.*

I
mp

can't
reach
them. _____

Vln. I

Musical score for orchestra and piano. The score includes parts for Horn (Hp.), Alto (Al.), and Violin I (Vln. I). Measure 504 starts with a dynamic *p*. Measure 505 begins with a dynamic *mp*. The piano part features a melodic line with grace notes and sixteenth-note patterns. The strings provide harmonic support with sustained notes and rhythmic patterns. The vocal part (Alice) is described as leaving the boat and finding the Queen's shawl.

603 V. Humpty-Dumpty
Ominously (♩ = ca. 72)

Ominously (♩ = ca. 72)

Fl. 1

Bsn. 1

Bsn. 2

603 V. Humpty-Dumpty
Ominously (♩ = ca. 72)

Violin I

Vln. II

Vla.

Vc.

Cb.

arco

mf

arco

mf

arco

mf

divisi pizz.

f

pizz.

f

Fl. 1

Bsn. 1

Hn. 1

Vln. I

Vln. II

Vla.

611

Fl. 1
Fl. 2
Ob. 1
Ob. 2
Perc.

xylophone

mf >> *mf* >> *mf* >>

mp *mp* *mp* *mp*

614

614

Fl. 1
Bsn. 1
Bsn. 2
Hp.
Al.

I think it's Hum-pty-Dum-pty. And how ex - act - ly like an egg he is!

mf

Vla.
Vc.
Cb.

arco
p

mp
arco
mp
arco
mp

617

Fl. 1

Bsn. 1

Bsn. 2

Perc.

gong l.v.

mp

p

Hp.

mf

8va-

LC

It's ver-y per-turb-ing
mf

arco

Vln. I

Vla.

p

arco

Vc.

p

Cb.

p

arco Solo

mf

620

Hp. *mf*

Al. gently

I said you looked like an egg, Sir. *mf*

LC to be called an egg, Ver-y! *mf*

Vln. I

Vln. II

Vla.

Vc.

D.B.

8va-

pizz.

f

pizz.

arco

f

pizz.

mp

mf

623

Fl. 1

Perc.

Hp.

Al.

gong l.v.

mp

And some eggs are ver - y pret - ty, you know.

LC

Some peo - ple have no more

arco

mf

Vln. I

mp

Vla.

arco

Vc.

mp

arco

D.B.

mf

625

Fl. 1

Naive and simple

Hp.

8va-----

l.v.

12

Al.

Hump - tyDump - ty sat on a wall: Hump - tyDump - ty had a greatfall.

mp

LC

12

sense than a ba - by!

Naive and simple

Vln. I

12

p

D.B.

12

627

Al. All the King's hor - ses and all the King's men, Could - n't put Hamp - ty - Dump - ty in his place a-gain.

Vln. I

9 **16**

629 **Subito piu forte**

Fl. 1

Bsn. 1 **f**

Bsn. 2 **f** *detached, con sord.*

C Tpt. **f** *mf*

Perc. **gong** **mp**

Hp. **f** *l.v.* **mf**

LC

You've been list - en - ing at doors and be - hind trees, and **mf**

629 **Subito piu forte**

Vln. I

Vln. II **p**

Vla. **f** *arco*

Vc. **f** *arco*

Cb. **f** *mf* *Solo*

631

Fl. 1

Hp.

Al.

LC

Vln. I

Vln. II

Vla.

D.B.

16

16

16

16

very gently

I have-n't, in - deed! — It's in a book.
mf

down chim-neys or you could - n't have known it.

634

Piu tranquillo

633

Fl. 1

Bsn. 1

Hn. 1

LC

sostenuto

Ah, the us - u - al non - sense!

They may write such things in a book.

That's called a hist'ry-of Eng-land.

mf

634

Piu tranquillo

Vln. I

Vln. II

Vla.

Vc.

D.B.

pizz.

f pizz.

f pizz.

f

pizz.

f pizz.

f pizz.

f

636

Fl. 1

Bsn. 1

Hn. 1

LC

Vln. I

Vln. II

Vla.

Vc.

Cb.

Now take a good look at me!

I'm on that has spok-en with a King:

pizz.

f pizz.

f

pizz.

f

pizz.

f

638

Alla Marcia (metric modulation)(new tempo $\text{♩} = 96$)

Ob. 1

Bsn. 1

C Tpt.

Hp.

LC

Vln. II

Vla.

Vc.

Cb.

And to show you I'm no proud you may shake hands with me. —

641

Ob. 1

Bsn. 1

LC

Cb.

Yes, all his hor - ses— and all his men. They'd pick me up— in a min - ute they would.
mf

Come sopra
(modulate back $\text{♩} = \text{ca. } 72$)

644

Hp. **Al.** **LC** **Vc.** **Cb.**

645

Sev-en and a half.
mf

How old did you say you—
mf

Wrong! nev-er said a word like it. Not a word!

Ominously

646

Fl. 1 **Bsn. 1** **Bsn. 2** **Perc.** **Hp.** **Vla.** **Vc.** **Cb.**

647

gong *l.v.* *8va*

mp **mp** **arco**

648

Fl. 1

Hp.

He repeats thoughtfully.

LC

Vln. I

Vla.

Vc.

D.B.

650

LC

Vln. I

Vln. II

Vla.

Vc.

D.B.

Se - ven years and six months. An un - com - fort - ta - ble sort of age.

mf

arco

p

arco Solo

mf

Now if you'd asked my ad - vice, I'd have said, Leave off at sev - en.

pizz.

mf

pizz.

mf

pizz.

mf

pizz.

mf

652

653

Bsn. 1

Bsn. 2

Perc.

Al.

LC

Vla.

Vc.

D.B.

mp

timpani

indignantly

I ne-ver ask ad-vice a-bout grow-ing.
mf

I mean that one can't help grow-ing old - er.
f

But it's too late now. —

To proud.
f

arco

mp
arco

arco

mp
arco

mp

Quieto e magico;sospesso ($\text{A} = \text{ca. } 78$)

655

Fl. 1

Bsn. 1 *mp*

Bsn. 2 *mp*

Perc. *mf* $\xrightarrow{\text{p}}$

LC

658

Quieto e magico;
sospesso ($\text{A} = \text{ca. } 78$)

One can't, per-haps but two can With pro-er as-sis-tance, you might have left off at sev-en.

f $\xrightarrow{\text{fff}}$

Vln. I *arco* *mp*

Vln. II *arco* *mp*

Vla. *mp*

Vc. *mp*

D.B. *f*

658

Quieto e magico;
sospesso ($\text{A} = \text{ca. } 78$)

pizz. *mf*

pizz. *p*

pizz. *mf*

pizz. *p*

tutti arco

mf

p

660

Fl. 1

Perc.

Hp.

Vbph.

Al.

You seem verl-y clev-er sir. Would you tell me the mean-ing of the po-em Jab-ber-wock - y?

mf

mp

LC

Vln. I

Vln. II

Vla.

arco

mp

Vc.

Cb.

This musical score page features ten staves of music. The top staff is for Flute 1, followed by Percussion, Bassoon, Vibraphone (indicated by 'Vbph.'), Alto (Al.), Violin I (Vln. I), Violin II (Vln. II), Cello (Vla.), Double Bass (Vc.), and Bass Clef Cello (Cb.). The score includes vocal lyrics for the Alto part: "You seem verl-y clev-er sir. Would you tell me the mean-ing of the po-em Jab-ber-wock - y?". Dynamic markings include '660' at the beginning, 'Vbph.' above the vibraphone staff, 'mf' under the Alto's lyrics, 'mp' above the Bassoon and Double Bass staves, and 'arco' above the Cello staff. Measure numbers 3 are indicated above the Violin I and Violin II staves.

663

Fl. 1

Ob. 1 *mp*

Perc.

Hp.

Al.

LC

Vln. I pizz. *arco* Who's been re-peat-ing this stuff to you? *mf* arco

Vln. II

Vla.

Vc.

Cb.

666

Fl. 1

Ob. 1

Perc.

Hp.

Al.

LC

Vln. I

Vln. II

Vla.

Vc.

read it in a book.

I can write bet - ter po - ems than that!

pizz.

mp

arco

669

Fl. 1

Ob. 1

Perc.

Hp.

Al.

It need - n't come to that!

mf

LC

The piece I've writ - ten is for your a - muse - ment.

mf

Vln. I

pizz.

mp

arco

Vln. II

Vla.

Vc.

671

Fl. 1

C Tpt.

Perc.

Hp.

Al.

LC

Vln. I

Vln. II

Vla.

Vc.

Cb.

pizz.

arco

trem.

mp

arco

trem.

mf

l.v.

l.v.

Somewhat dejected

Thank you.

mp

674

Somewhat majestic

Fl. 1

C Tpt. *mp*

Hp. *mf* *l.v.*

Al. *With much pomposity, Humpty prepares to sing.*

Vln. II

Vla. *arco* *mf*

Vc. *mp*

Cb. *mp*

But Alice sings instead. *In* *mf*

681

Molto cantabile ma semplice

Fl. 1

Hp. *mf*

Al. *win - ter when the fields are white, I sing this song for your de - light.*

9 *16* *7* *9* *16* *9* *16* *7* *9* *16*

Metric modulation

685

Hp. $\begin{smallmatrix} 9 \\ 16 \end{smallmatrix}$ *mf*

Al. $\begin{smallmatrix} 9 \\ 16 \end{smallmatrix}$

I can see you don't.
mf

LC $\begin{smallmatrix} 9 \\ 16 \end{smallmatrix}$ On - ly I don't sing it.
mf

Vln. I $\begin{smallmatrix} 9 \\ 16 \end{smallmatrix}$

Vln. II $\begin{smallmatrix} 9 \\ 16 \end{smallmatrix}$

Vla. $\begin{smallmatrix} 9 \\ 16 \end{smallmatrix}$ *p*

Vc. $\begin{smallmatrix} 9 \\ 16 \end{smallmatrix}$

Cb. $\begin{smallmatrix} 9 \\ 16 \end{smallmatrix}$

Metric modulation

$\begin{smallmatrix} 12 \\ 16 \end{smallmatrix}$

If you can see wheth-er I'm sing-ing or not,
mf

$\begin{smallmatrix} 12 \\ 16 \end{smallmatrix}$

688

Fl. 1 $\begin{smallmatrix} 8 \\ 4 \end{smallmatrix}$ *mp*

Come sopra

689

Hp. $\begin{smallmatrix} 8 \\ 4 \end{smallmatrix}$ *mp*

Al. $\begin{smallmatrix} 8 \\ 4 \end{smallmatrix}$

In *mf* spring, when woods are get - ting green, I'll

LC $\begin{smallmatrix} 8 \\ 4 \end{smallmatrix}$

you've got sharp-er eyes than most.

689

Come sopra

Vln. I $\begin{smallmatrix} 8 \\ 4 \end{smallmatrix}$

Vln. II $\begin{smallmatrix} 8 \\ 4 \end{smallmatrix}$

Vc. $\begin{smallmatrix} 8 \\ 4 \end{smallmatrix}$

Cb. $\begin{smallmatrix} 8 \\ 4 \end{smallmatrix}$

691

Fl. 1

Hp.

rall.

f

8^{va}-

Al.

try and tell you what I mean.

(octave optional)

I will

LC

In win - ter. In spring

Vln. I

mf

arco

Vln. II

mf

Vla.

mf

arco

Vc.

mf

arco

Cb.

mf

696

Hp.

Al.

try — and tell you what I mean in the win - ter.

LC

In sum - mer, when the

Vln. I

Vln. II

Vla.

Vc.

Cb.

701

Fl. 1

Hp.

Al.

LC

Vln. I

Vln. II

Vla.

Vc.

Cb.

In au - tumn, when the days are
days are long, Per - haps you'll un - der-stand the song.

A tempo

rall.

mf

3

7

706

Fl. 1

Hp.

Al.

LC

Vln. I

Vln. II

Vla.

Vc.

Cb.

rall. e dim. -----

long, Take pen and ink, and write it down.

take pen and ink, and write it down.

A tempo

712

Hp.

Al.

LC

Vla.

Vc.

Cb.

I will if I re-mem-ber it so long.

You need-n't go on mak-ing re-marks like that: They're not sens - i - ble and they

mf

mf

mf

716 Lo stesso tempo ($\text{d} = 70$)

Perc.

Al.

LC

Vln. II

Vla.

Vc.

Cb.

xylo. *mf*

Oh no!

I *f* sent a mes-sage to the fish: I told them 'This is what I wish.' The

pizz. *pizz.* *pizz.* *pizz.* *pizz.*

p *p* *p* *p* *p* *p* *p*

arco *arco* *arco* *arco* *arco* *arco* *arco*

p *p* *p* *p* *p* *p* *p*

f *f* *f* *f* *f* *f* *f*

Fl. 1

Picc.

Ob. 1

Ob. 2

Perc.

LC

717

mp *mp* *mp* *mp*

lit - tle fish - es of the sea, They sent an an - swer back to me. The lit - tle fish - es an - swer was 'We can - not do it sir be - cause!'

pizz. *pizz.* *pizz.* *pizz.*

f

f

719 Lo stesso tempo ($\text{♩} = 70$)Metric Modulation ($\text{♩} = \text{♪}$); New Tempo ($\text{♩} = 93$)

Bsn. 1
Perc.
Al.
I'm a - fraid I don't un - der - stand.
LC
It gets ea - si - er fur - ther on. I sent to them a - gain to say: It would be bet - ter

Lo stesso tempo ($\text{♩} = 70$)*arco**mf*Metric Modulation ($\text{♩} = \text{♪}$); New Tempo ($\text{♩} = 93$)

Vln. I
Vln. II
Vla.
Vc.
Cb.

722

Fl. 1
Picc.
Ob. 1
Ob. 2
Bsn. 1
Perc.
LC
to o - obey.' The fish - es an - swered with a grin, 'Why what a tem - per you are in!' I

Vln. II
Vla.
Vc.
Cb.

pizz.
pizz.

724

Perc.

LC

told them one, I told them twice; They would not list - en to ad - vice. I took a ket - tle large and new, Fit for the deed I had to do. My
f

arco div.

Vln. I

Vln. II

Vla.

Vc.

arco (all trills whole steps)

tr

Cb.

f

726

Subito a tempo

Bsn. 1

Perc.

LC

heart went hop, my heart went thump; I filled the ket - tle at the pump, Then some - one came to me and said, The

726

Subito a tempo

Vln. I

Vln. II

Vla.

Vc.

arco **#**

Cb.

pizz.

mf

pizz.

mf

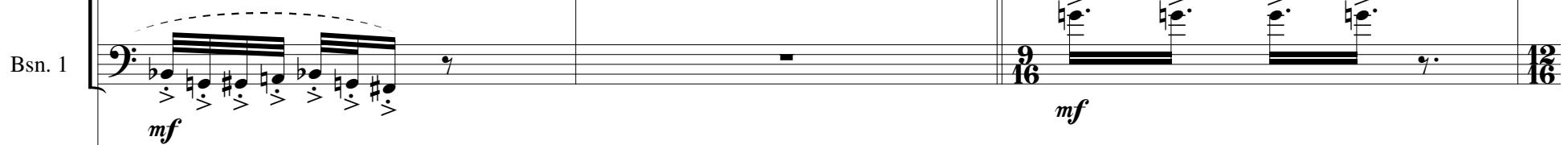
Metric Modulation ($\text{♩}=\text{♪}$); New Tempo ($\text{♩}=70$)

728

Picc. -

Ob. 1 -

Ob. 2 -

Bsn. 1 

Perc. 

LC 

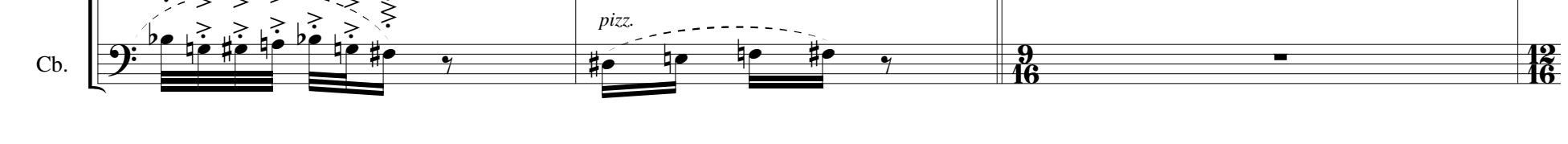
lit - tle fish-es are in bed.' I said to him, I said it plain: you must wake them up a - gain.'

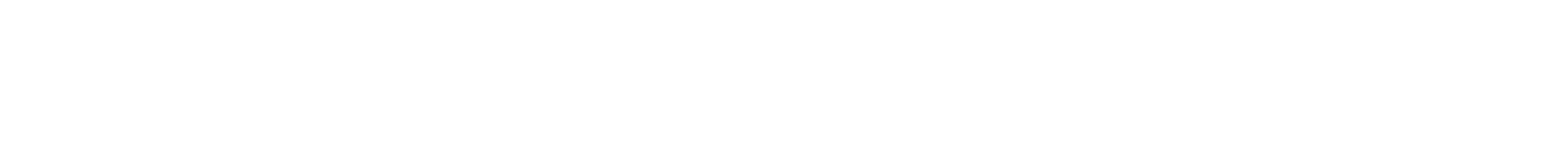
Metric Modulation ($\text{♩}=\text{♪}$); New Tempo ($\text{♩}=70$)

Vln. I 

Vln. II 

Vla. 

Vc. 

Cb. 

div. 

731

Metric Modulation ($\text{♩}=\text{♪}$); New Tempo ($\text{♩}=93$)

Bsn. 1 Bassoon 1 Bass clef 12/16 time

Perc. Percussion Treble clef 12/16 time

Al. Alto clef 12/16 time

I would - n't have been that meso-sen - ger for an - y - thing.

LC Low Clarinet Bass clef 12/16 time

But he was ver - y stiff and proud, He

731 *div.*

Vln. I Violin I Treble clef 12/16 time

Vln. II Violin II Treble clef 12/16 time

Vla. Cello Bass clef 12/16 time

Vc. Double Bass Bass clef 12/16 time

Cb. Cello Bassoon Bass clef 12/16 time

Metric Modulation ($\text{♩}=\text{♪}$); New Tempo ($\text{♩}=93$)

733

Bsn. 1 Bassoon 1 Bass clef

Perc. Percussion Treble clef

LC Low Clarinet Bass clef

said, 'You need - n't shout so loud. And he was ver - y proud and stiff: He said, 'I'd go and wak them if... I

Vln. II Violin II Treble clef

Vla. Cello Bass clef

Vc. Double Bass Bass clef

Cb. Cello Bassoon Bass clef

mf

736 **Accelerando e crescendo...**

Perc. LC

took a cork-screw from the shelf: I went to wake them up my-self. And when I found the door was locked, I pulled and pushed and kicked and knocked. And

Accelerando e crescendo...

Vln. I Vln. II Vla. Vc. Cb.

738

Perc. Al. LC

Alice pauses a moment waiting.

Is that all? *mf*

when I found the door was shut, I tried to turn the han - ple but... That's all. — Good-bye. *mf*

Vln. I Vln. II Vla. Vc. Cb.

739

740

Fl. 1 *mf*

Picc. *mf*

Ob. 1 *mf*

Ob. 2 *mf*

B♭ Cl.

Bsn. 1

Bsn. 2 *mf*

Hn. 1

Hn. 2

Perc. *timp. l.v.* *f*

Hp. (diatonic E-flat major) *ffff*

LC

Vln. I *arco*

Vln. II *ff* *arco*

Vla. *ff* *arco*

Vc. *ff* *arco*

Cb. *ff*

Humpty falls from the wall with a great crash.

VI. The Lion and the UnicornVery lively ($\text{♪} = \text{ca. } 90$)

742

Like a fanfare

Hn. 1 4 8

Hn. 2 8

C Tpt. 8

742

VI. The Lion and the UnicornVery lively ($\text{♪} = \text{ca. } 90$)*detached*

Vln. I 4 8

Vln. II 8

Vla. 8

Vc. 8

Cb. 8

745

Fl. 4 8

Picc. 8

Ob. 1 8

Ob. 2 8

Bb Cl. 8

Bsn. 1 8

Bsn. 2 8

Hn. 1 4 8

Hn. 2 8

C Tpt. 8

748

Hp. (High Horn)

I sent them all! Did you see them-my dear, as you came through the wood?
mf

748

Vln. I (Violin I)

Vln. II (Violin II)

752

Poco meno mosso

Ob. 1 (Oboe 1)

Bsn. 1 (Bassoon 1)

C Tpt. (C Trumpet)

LC (Bassoon)

The King refers to his book.

Four thou-sand two__ hun-dred and sev - en, that's the ex - act__ num - ber.
mf

Cb. (Cello)

142

755

Ob. 1

Bsn. 1

Hn. 1

Hn. 2

C Tpt.

Hp.

LC

Vln. I

Vln. II

Cb.

I could-n't send all the hor - ses; two of them are want-ed in the game. Just look a-
mf

759

Ob. 1

Bsn. 1

Hp.

Al.

LC

Vln. I

Vln. II

Cb.

I see no-bod-dy.
mf fretfully

long the road and tell me if you see any-one. I on-ly wish I had such eyes.
mf

mp

764

Ob. 1

Bsn. 1

LC

Cb.

poco rall.

mp

poco rall.

poco rall.

To be ab-le to see No-bod-y! And at that dis-tance too! Why it's as much as __ I can do to see real peo-ple, by this light!

mp

Fantastico

Fl.

Picc.

Ob. 1

Ob. 2

B♭ Cl.

Bsn. 1

Hn. 1

Hn. 2

C Tpt.

Perc.

susp. cym.

mp

8va

ff

Al.

LC

I see some-bo - dy now! But he's

mf

Fantastico

771

Alice looks intently, shading her eyes with one hand.

5

6

Vln. I

Vln. II

Vla.

Vc.

Cb.

f

mf

mp

f

mf

mp

f

mp

777

Fl.

Bsn. 1

Al.

com-ing ver-y slow-ly.

Fight-ing for the crown?

The King sings as he exits.

LC

The Li - on and the Un-i-corn.

Yes, and the ver-y best joke is,

Vln. I

Vln. II

Vla.

Vc.

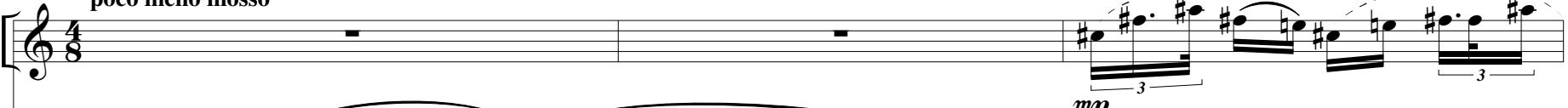
Cb.

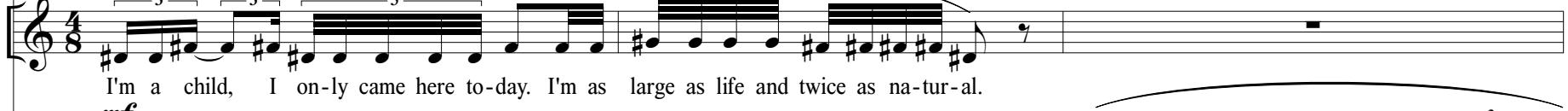
pizz. solo

146

Con fantasia;
poco meno mosso

789

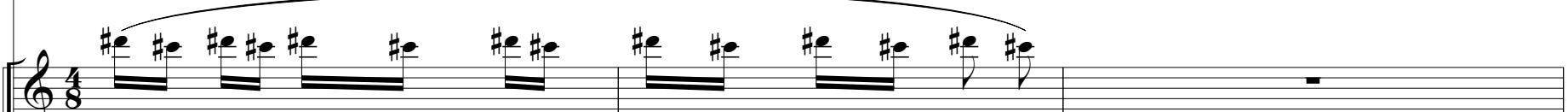
E. Hn. 

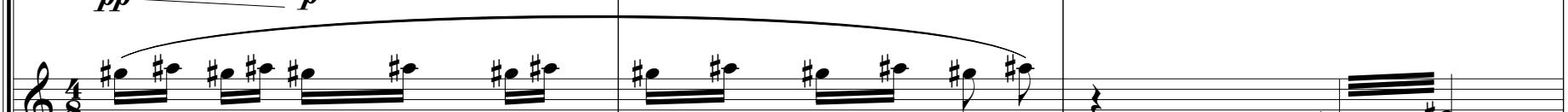
Al. 

I'm a child, I on - ly came here to-day. I'm as large as life and twice as na-tur-al.

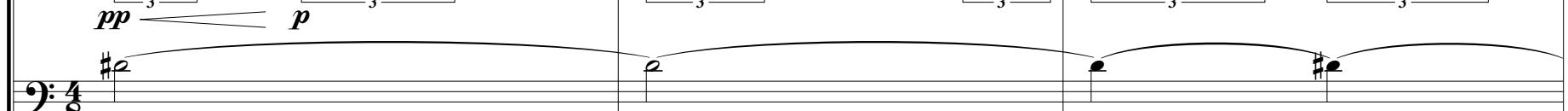
LC 

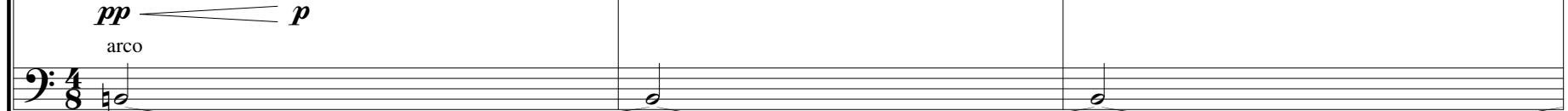
Con fantasia;
poco meno mosso

Vln. I 

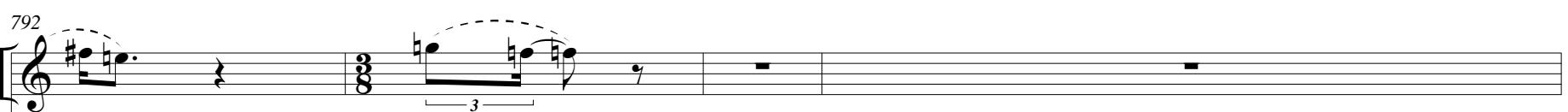
Vln. II 

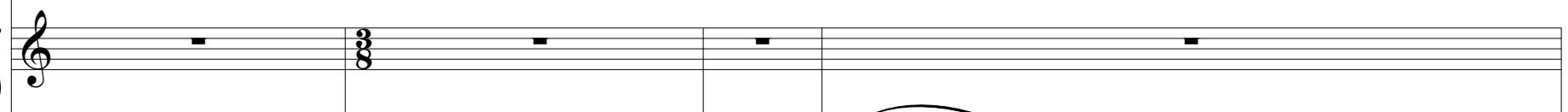
Vla. 

Vc. 

Cb. 

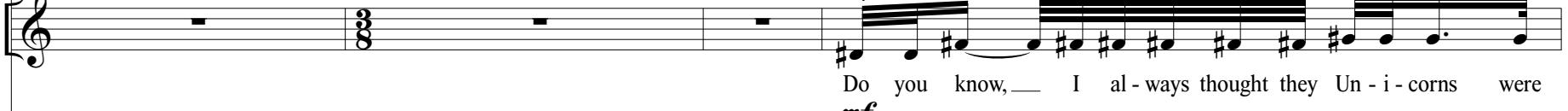
792

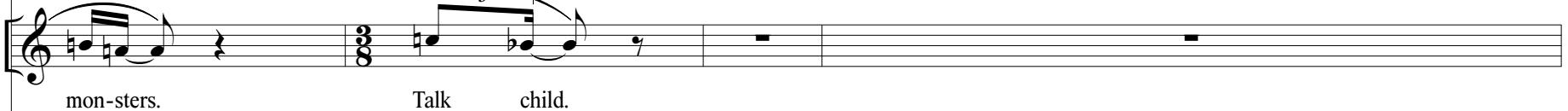
E. Hn. 

Hp. 

Al. 

Do you know, — I al - ways thought they Un - i - corns were
mf

LC 

Vln. I 

Vln. II 

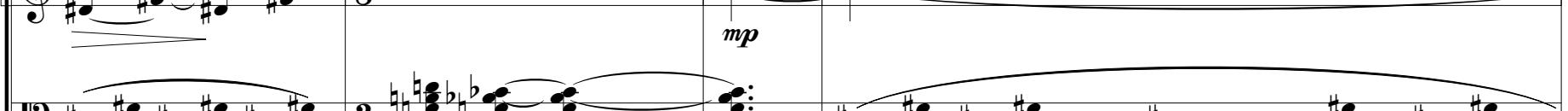
Vla. 

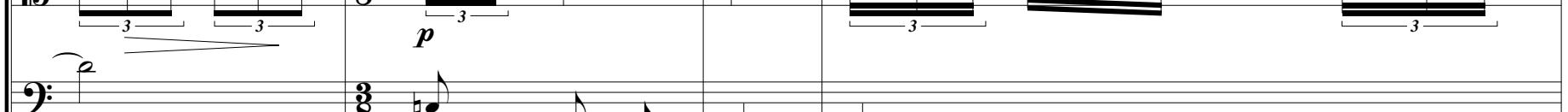
Vc. 

Cb. 

div. all parts 8va. 









796

E. Hn. Al. LC Vln. I Vln. II Vla. Vc. Cb.

fa - bu - lous mon - sters, too? I ne - ver saw one a - live be - fore!

Well, now that we have seen each oth - er, if

800

E. Hn. Bsn. 1 Bsn. 2 Perc. Hp. LC

you'll be-live in me, I'll be-live in you. Is that a bar-gain?

gong

mp

mp

mp

8vb

Vln. I Vln. II Vla. Vc. Cb.

p

p

p

p

mp

mp

Bsn. 1

Bsn. 2

Hp.

mp

8va

8va

8va

LC

The Lion enters. He and the Unicorn spy each other.

Vln. I

Vln. II

Vla.

Vc.

Cb.

The Lion enters. He and the Unicorn spy each other.

817

Fast and detached: con fuoco ($\text{♩} = \text{ca. } 90$)

The Lion and the Unicorn beginn fighting as they are "drummed out of town." Alice falls to her knees and covers her ears, vainly trying to shut out the noise.

Al.

In. I

In. II

Vla.

Vc.

Cb.

817
Fast and detached: con fuoco ($\text{♪} = \text{ca. } 90$)

Fl.

Ob. 1

B♭ Cl.

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

C Tpt.

819

149

This musical score page contains seven staves of music for a wind ensemble. The instruments listed are Flute (Fl.), Oboe 1 (Ob. 1), Bassoon 1 (Bsn. 1), Bassoon 2 (Bsn. 2), Horn 1 (Hn. 1), Horn 2 (Hn. 2), and C Trumpet (C Tpt.). The page number 149 is at the top right, and measure numbers 819 and 150 are at the top left. Measure 819 starts with rests for Flute, Oboe 1, and Bassoon 1. Bassoon 2 and Horn 1 play eighth-note patterns. Bassoon 2 has a dynamic of **f**. Measures 820-150 show various rhythmic patterns and dynamics (f) across the ensemble. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 820. Bassoon 1 has a dynamic of **f**. Bassoon 2 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 821. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 822. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 823. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 824. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 825. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 826. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 827. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 828. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 829. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 830. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 831. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 832. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 833. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 834. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 835. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 836. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 837. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 838. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 839. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 840. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 841. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 842. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 843. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 844. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 845. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 846. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 847. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 848. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 849. Bassoon 1 has a dynamic of **f**. Bassoon 1 and Bassoon 2 play eighth-note patterns in measure 850. Bassoon 1 has a dynamic of **f**.

Fl. Ob. 1 B♭ Cl. Bsn. 1 Bsn. 2 Hn. 1 Hn. 2 C Tpt. Perc. Hp. Vln. II Vla. Vc. Cb.

822 Subito quieto e meno veloce

824 Subito veloce e forte; violente ($\text{♩} = \text{ca. } 140$)

Flute, Oboe 1, Bassoon 1, Bassoon 2, Horn 1, Horn 2, Cornet, Timpani, Bassoon, Violin II, Viola, Cello, Double Bass

Musical score showing two systems of music. The first system (measures 822-823) includes parts for Flute, Oboe 1, Bassoon 1, Bassoon 2, Horn 1, Horn 2, Cornet, Timpani, Bassoon, Violin II, Viola, Cello, and Double Bass. The second system (measures 824-825) includes parts for Flute, Oboe 1, Bassoon 1, Bassoon 2, Horn 1, Horn 2, Cornet, Timpani, Bassoon, Violin II, Viola, Cello, and Double Bass. Measure 822 starts with a dynamic of p and a tempo of $\text{♩} = \text{ca. } 140$. Measure 823 starts with a dynamic of f and a tempo of $\text{♩} = \text{ca. } 140$. Measure 824 starts with a dynamic of ff and a tempo of $\text{♩} = \text{ca. } 140$. Measure 825 starts with a dynamic of f and a tempo of $\text{♩} = \text{ca. } 140$.

826

Picc.

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

C Tpt.

Trap.

Vln. I

Vln. II

Vla.

Vc.

Cb.

830

Fl. f
Picc. f
Ob. 1 f

Hp.

Al.

833 Subito quieto e meno mosso

16

16

16

16

16

8va

mp

The lion and the unicorn suddenly vanish as if they were a dream.

Al.

Vln. I

Vln. II

Vla.

Vc.

Cb.

833 Subito quieto e meno mosso

16

16

16

16

16

arco

pp

arco

pp

fff

fff

fff

fff

fff

834

Fl. mp

Al.

Vln. II

Vla.

But mf

VII. It's My Own Invention

836

Dream-like, lo stesso tempo

Dream-like, lo stesso tempo

Fl. 1

Ob. 1

Al.

Vln. II

Vla.

where is the U - ni-corn, or was I dream-ing? — Ah, but the gar - den is the same,

mp

mf

mf

Picc.

B♭ Cl. *mf*
 Al. *mp*
 Vln. II *p*
 Vla. *p*

so I was - n't dream - ing.
 Un - less... we're all part of the same dream.

EI 1

5

mp

The White Knight appears on his horse.

Al. On-ly I hope it's my dream, and not the Red King's.

Vln. II

Vla.

848

A-sitting On A Gate *The White Kinght appears. He sings, slowly beating time with one hand, a faint smile lighting up his gentle, foolish face.*
Semplice e cantabile, ma non troppo lento (♩= ca. 80)

847

Hp. *mp l.v.* *mf*

LC

I'll tell the ev' - ry thing I can: There's lit - tle to re-late. *mf* I

852

Hp.

LC

saw an ag-ed ag-ed man, A sit-ting on a gate. "Who are you, ag-ed man?" I said. "And

855

Hp.

LC

how is it you live?" And his an-swer trick-led through my head, Like wa-ter through a sieve.

859

860 Poco meno mosso

Hp.

LC

He said "I hunt for but-ter flies That sleep a-mong the wheat: I

862

Hp.

LC

make them in-to mut-ton pies and sell them in the street. "I

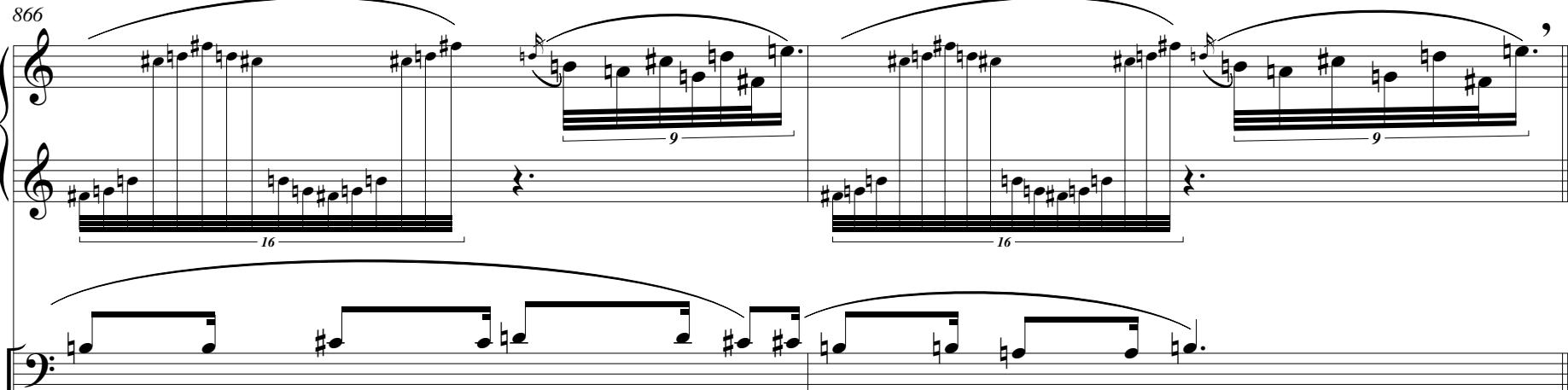
864

Hp.

LC

sell them un-to men,' he said, 'Who sail on storm-y seas; And

866

Hp. 

LC

that's the way I make my bread, a tri - fle if you please.

868 **Come sopra (poco piu mosso)**

Hp. 

LC

And now, if e're by chance I put— My fin - gers in - to glue,— Or

mf

872

Hp. 

LC

mad - ly squeeze a right hand foot In to a left hand shoe,— Or if I drop up-on my toe— A ver-y heavyweight,

I

mf

876

Hp. 

LC

weep, for it re-minds me so— of that old man I used to know. Whose

mf

880 **Poco meno mosso**

Hp. 

LC

look was mild, whose speech was slow, Whose

881

Hp. | LC | hair was whi - ter than the snow, Whose face was ver - y like a _____ crow, With

9

16

16

883

Hp. | LC | eyes, like cin - ders, all a - glow, Who seemed dis - tract - ed by his woe, Who

f

16

16

885

Hp. | LC | rocked his bod - y to and fro, That sum - mer ev - ven - ing long a - go A

9

16

16

887

Hp. | LC | sit - ting on a gate _____ That sum - mer e - ven - ing long a - go A

9

16

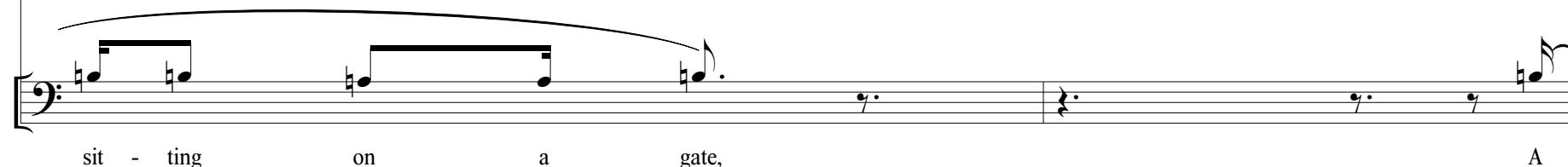
16

morendo poco a poco

889

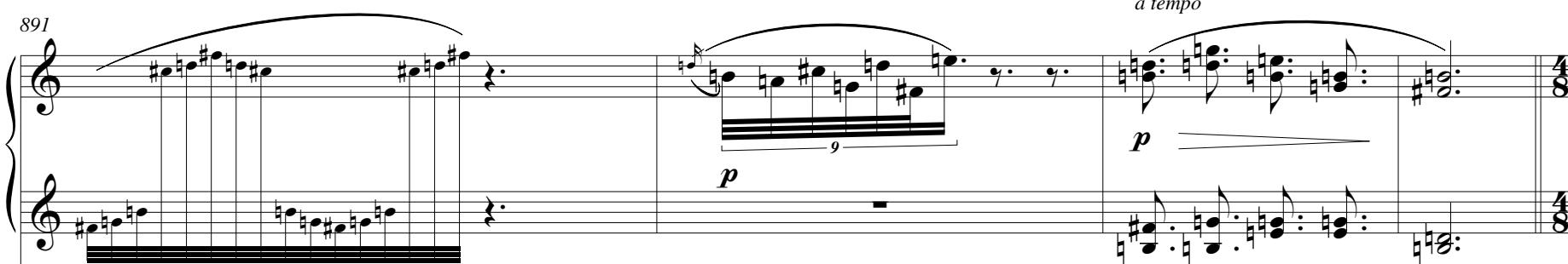
Hp. (High Horn) 

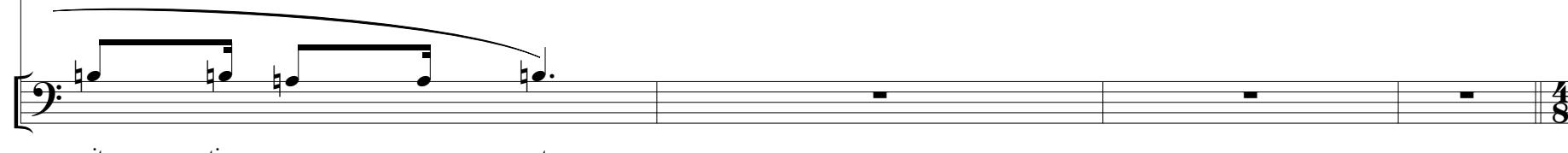
morendo poco a poco

LC (Low Cello) 

sit - ting on a gate, A

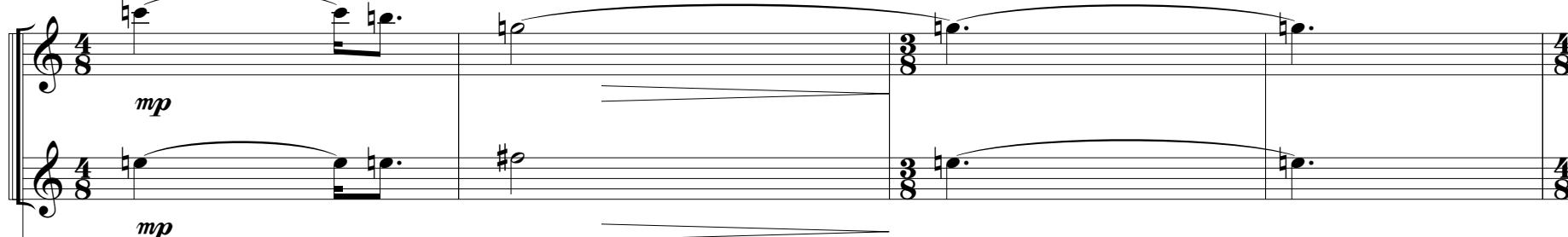
891

Hp. 

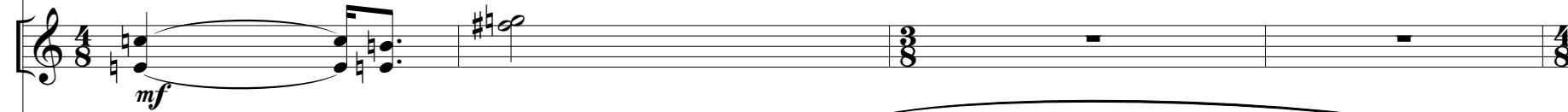
LC 

sit - ting on a gate.

895 **Moderato e triste** ($\text{♩} = \text{ca. } 72$)

Ob. 1 

Ob. 2 

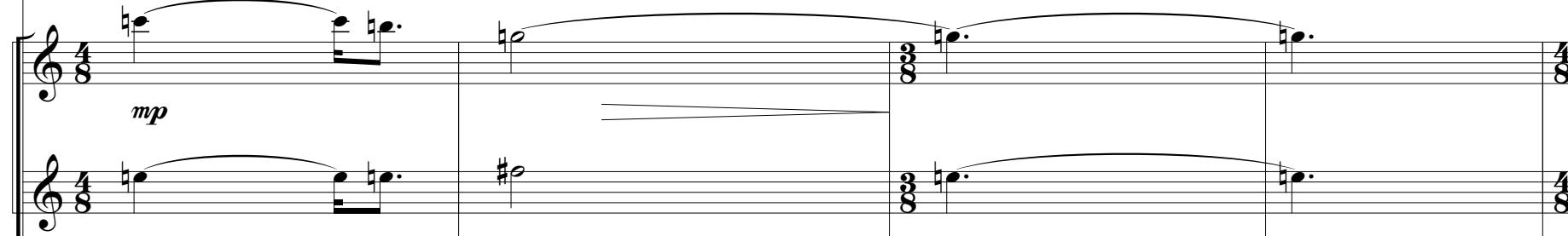
Perc. 

LC 

Alice turns and eagerly looks
in the direction he points.

You've on-ly a few yards to go and then you'll be a Queen.

895 **Moderato e triste** ($\text{♩} = \text{ca. } 72$)

Vln. I 

Vln. II 

Vla. 

899

Ob. 1
Ob. 2
Perc.
LC
Vln. I
Vln. II
Vla.

But I hope you'll see me off first I shan't be long.
mf

903

Ob. 1
Ob. 2
Perc.
Al.
Vln. I
Vln. II
Vla.

Of course I will and thank you for the song. I liked it ver-y much.
mf

907

Ob. 1 *mp*

Ob. 2 *mp*

Perc. *mf*

Hp. *mp*

Al.

Vln. I

Vln. II

Vla.

910

l.v.

p

p

911

Hn. 1

Hn. 2

Meno mosso

mp

mp

f

Hp.

A courtier brings out Alice's crown.

And places it on her head.

Al.

Meno mosso

Vln. I

Vln. II

Vla.

Vc.

Cb.

mp

mp

mp

mp

160

916

Hn. 1

Hn. 2

Hp.

A castel door appears....

Al.

Vln. I

Vln. II

Vc.

Cb.

919

Hn. 1

Hn. 2

Hp.

Alice goes to the door. And knocks on it.

Al.

Vln. I

Vln. II

Vc.

Cb.

VIII. Queen Alice

Lo stesso tempo

923

A bit froggy-minded... ($\text{♩.} = \text{ca. } 60$)

C. Bn. *contrabassoon*

Xylophone

Perc.

LC

The door opens up a little way, and a creature with a long beak puts its head out for a moment, speaks, and shuts the door again with a bang.

An old frog hobbles slowly toward her: he is dressed in bright yellow and has enormous boots on.

No ad-mit-tance un-til the week af-ter _____

mf

927

C. Bn. *mf*

AL. *Alice responds angrily:*

LC *The frog:*

What is it now? ***mf***

Vln. I *pizz., div. a 3*

Vln. II *pizz., div. a 3*

Vla. *pizz., div. a 3*

Vc. *mp*

Cb. *pizz.*

mp

pizz., div.

mp

pizz.

mp

pizz.

mp

931

C. Bn.

Alice almost stomps with irritation.

AL.

This door, of course!

LC.

The frog looks at the door with his large dull eyes for a minute: then he goes nearer and rubs it with his thumb, then he looks at Alice.

Vln. I

sempre simile

Vln. II

sempre simile

Vla.

sempre simile

Vc.

sempre simile

Cb.

sempre simile

Which _____ door? To an - swer the door?

mf

936

C. Bn.

AL.

I don't know what you mean.

LC.

What's it been ask - ing of? I speaks Eng-lish doesn't I? Or are you deaf?

Vln. I

sempre simile

Vln. II

sempre simile

Vla.

sempre simile

Vc.

sempre simile

Cb.

sempre simile

940

C. Bn.

AL.

LC

Noth-ing, I've been kock-ing at it!
mf

What did it ask you?

He goes to the door and gives it a kick.

Should - n't do that, should - n't do that.
mf

As he hobbles off stage:

944

C. Bn.

LC

Wex - es it, you know.

You let it a lone, and
mf

948

C. Bn.

LC

it' - ll leave you a lone, you know.

953

Subito maestoso (lo stesso tempo)

952

C. Bn.

Perc.

crash cymbal l.v.

mf

All the Looking-Glass creatures follow and seat themselves at the table.

At this moment the door is flung open and a royal attendant sings as he rolls in a banquet table.

LC

To the Look-ing-Glass world it was Al - ice that said "I've a scep-tre in hand, I've a crown on my head.

953

Subito maestoso (lo stesso tempo)

Vln. I

p

arco div.

Vln. II

p

arco

Vla.

p

arco div.

Vc.

p

arco

Cb.

p

pizz.

pizz.

pizz.

pizz.

pizz.

956

LC Let the Loo-ing-Glass creatures, what ev - er they my be Come and dine with the Red Queen, the White Queen and me! Then

Vln. I arco pizz.

Vln. II arco pizz.

Vla. arco pizz.

Vc. arco pizz.

Cb. arco pizz.

959

Fl. 1 mp

Fl. 2 mp

Ob. 2

B♭ Cl.

Bsn. (cont. with cbsn. throughout chapter)

Hn. 1 mp

Hn. 2 mp

Perc. bass drum mf

LC

fill up the glass-es as quick as you can, And sprin-kle the tab-les with but-tones and bran: Put cats in the cof-fee, and mice in the tea And

Vln. I sffz

Vln. II f

Vla. f

Vc. f

Cb. f

963 Dream-like

962

Fl. 1

Hp.

LC

wel - come Queen Al - ice with thir - ty times three!

Vln. I

Vln. II

Vla.

Vc.

Cb.

963 Dream-like

966

Bsn.

Bsn.

LC

After a moment's silence the White Queen speaks to Alice who is a blittle lost for words.

Make a re - mark the pud - ding is talk - ing.

Vln. I

Vln. II

Vla.

Vc.

Cb.

969

Bsn. Bsn. AL. LC Vln. I Vln. II Vla. Vc. Cb.

What shall I say?
f

Take a min-ute and think a - bout it.
f Mean - while, Queen A - li - ce's health!

mf

973 Exuberant, dream-like (♩. = ca. 70)

Picc. Ob. 1 B♭ Cl. C Tpt. Hpf. LC Vla. Vc. Cb.

*The creatures begin drinking in extraordinary ways, putting glasses on top of their heads, trickling it down their faces, pouring it on the table and drinking as it runs off the edge, etc.
(This could be a ballet.)*

977

Fl. 1
Picc.
Ob. 1
Ob. 2
B♭ Cl.
Hn. 1
Hp.
Vla.
Vc.
Cb.

mf

f

mp

fff

f

Piu animato, Metric modulation!

(new tempo $\text{♩} = 93$)

983

981
Picc.
B♭ Cl.
Hn. 1
Hn. 2
C Tpt.
Hp.
Vla.
Vc.
Cb.

f

mp

ff

mp
arco

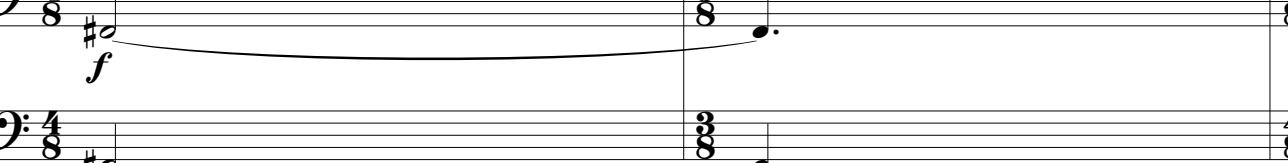
8va

mp

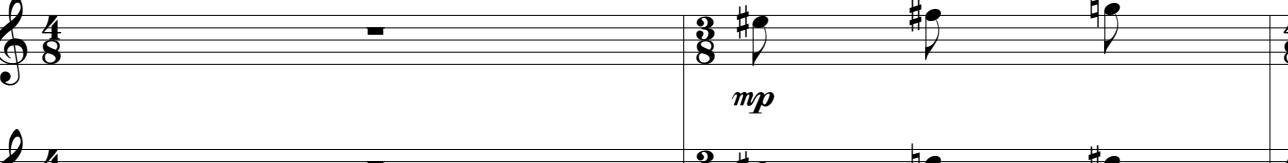
985

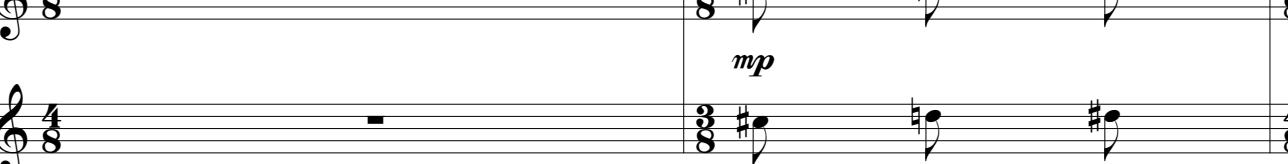
Picc. 

B♭ Cl. 

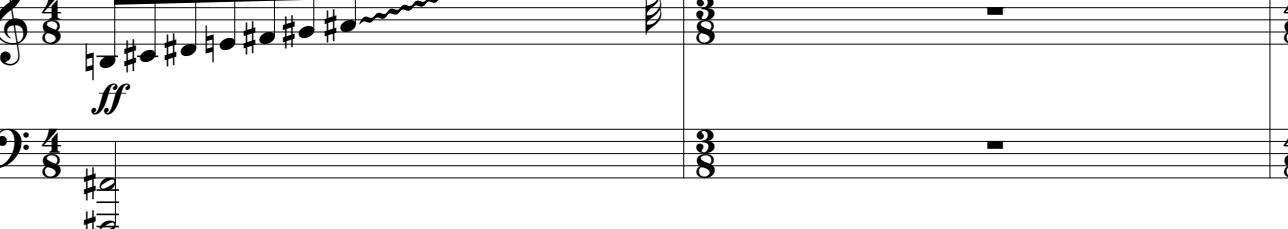
Bsn. 

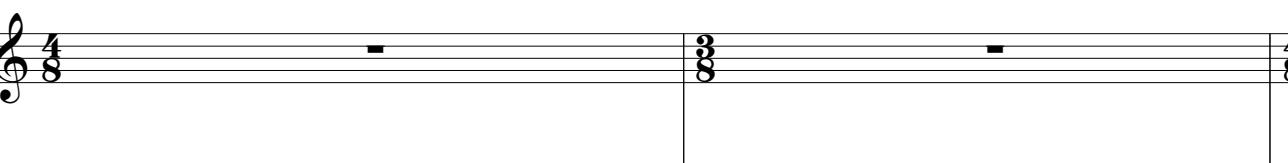
Bsn. 

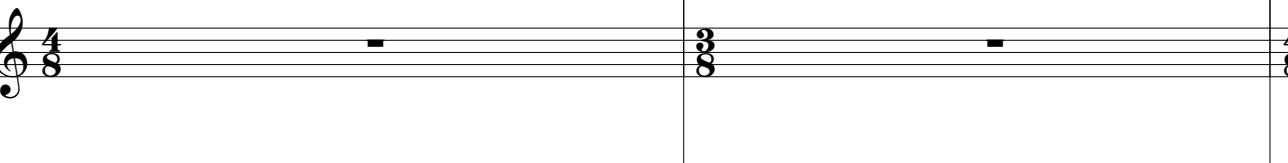
Hn. 1 

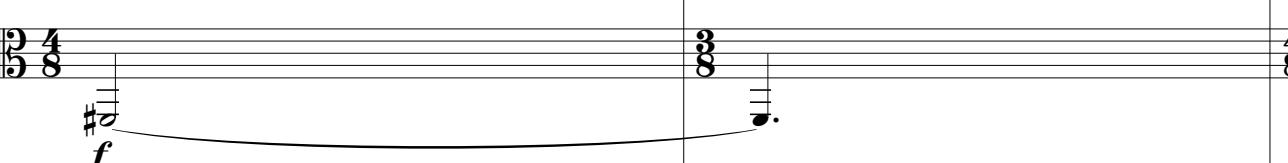
Hn. 2 

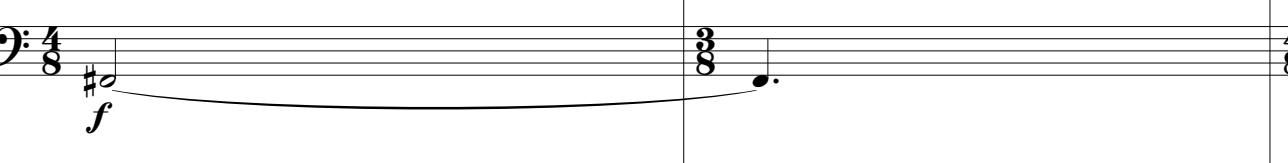
C Tpt. 

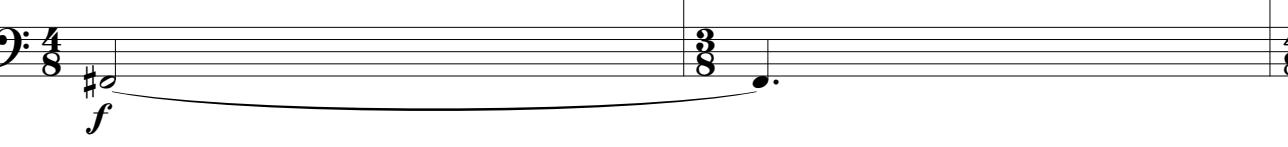
Hp. 

Vln. I 

Vln. II 

Vla. 

Vc. 

Cb. 

988

Bsn.

Bsn.

Hn. 1

Hn. 2

C Tpt.

Vln. I

Vln. II

Vla.

Vc.

Cb.

992

Ob. 1

Bsn.

Bsn.

Bsn.

Cb.

992

Vln. I

Vln. II

Vc.

Cb.

994 *8va*

Fl. 1 *f*

Picc. *f*

Ob. 1

Ob. 2

Bsn.

Bsn.

Hn. 1

Hn. 2 *mf*

Hp. *f*

A soup ladle moves toward Alice gesturing threateningly. Alice jumps up, seizes the table cloth with both hands, and with one good pull all comes crashing down in a heap on the floor.

LC

Vln. I

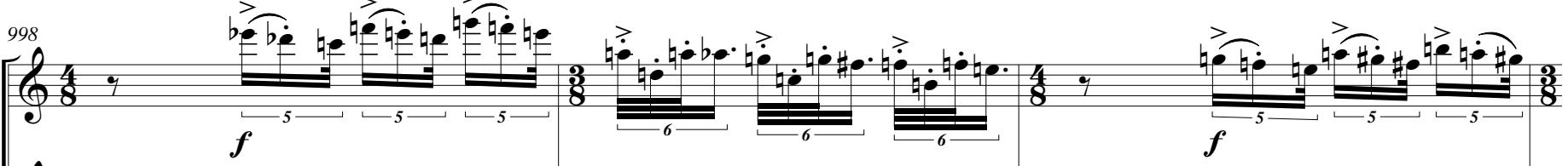
Vln. II

Vla.

Vc.

Cb.

998

Picc. 

B♭ Cl. 

Bsn. 

Bsn. 

Hn. 1 

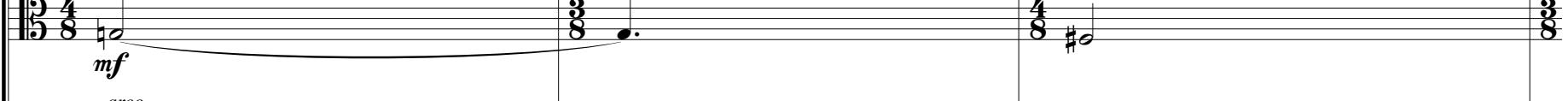
Hn. 2 

C Tpt. 

Hp. 

Vla. 

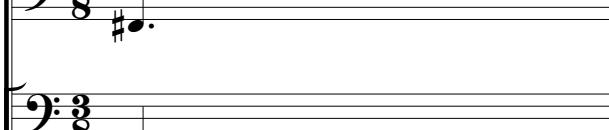
Vc. 

Cb. 

1001

Picc. 

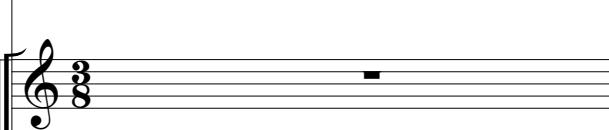
B♭ Cl. 

Bsn. 

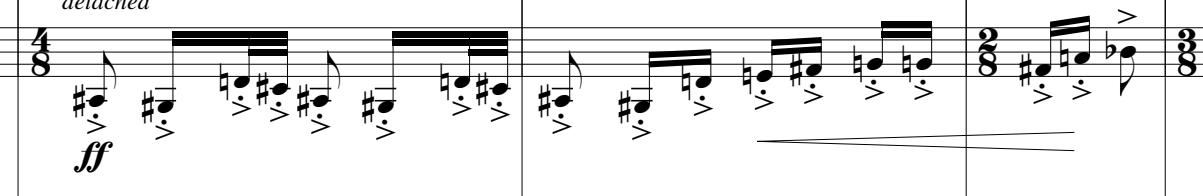
Bsn. 

Hn. 1  *mp*

Hn. 2  *mp*

C Tpt.  *mp*

Vln. I  *ff*
detached

Vln. II  *ff*
detached

Vla.  *ff*
detached

Vc.  *ff*
detached

Cb.  *ff*

1005 Subito veloce e forte; violente ($\text{♩} = \text{ca. } 140$)

Picc.

Bsn.

Bsn.

Hn. 1

Hn. 2

C Tpt.

Perc.

Subito veloce e forte; violente ($\text{♩} = \text{ca. } 140$)

Vln. I

Vln. II

Vla.

Vc.

Cb.

1010

Fl. 1

Picc.

Ob. 1

AL.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Alice turns fiercely on the white Queen, catching hold of her.

1014 **Brutally, martelando**

Fl. 1
Ob. 1
Ob. 2
Perc.
AL.

X. Waking
Subito molte piu quieto e lento

Alice takes the Queen off the table and shakes her back and forth with all her might.

Alice falls and is suddenly back in her living room chair fast asleep.

1014 **Brutally, martelando**

Vln. I
Vln. II
Vla.
Vc.
Cb.

X. Waking
Subito molte piu quieto e lento

XI. Which Dreamed It?

Cantabile e delicato; molto quieto e lento (♩ = ca. 52)

1022 *Glock.*

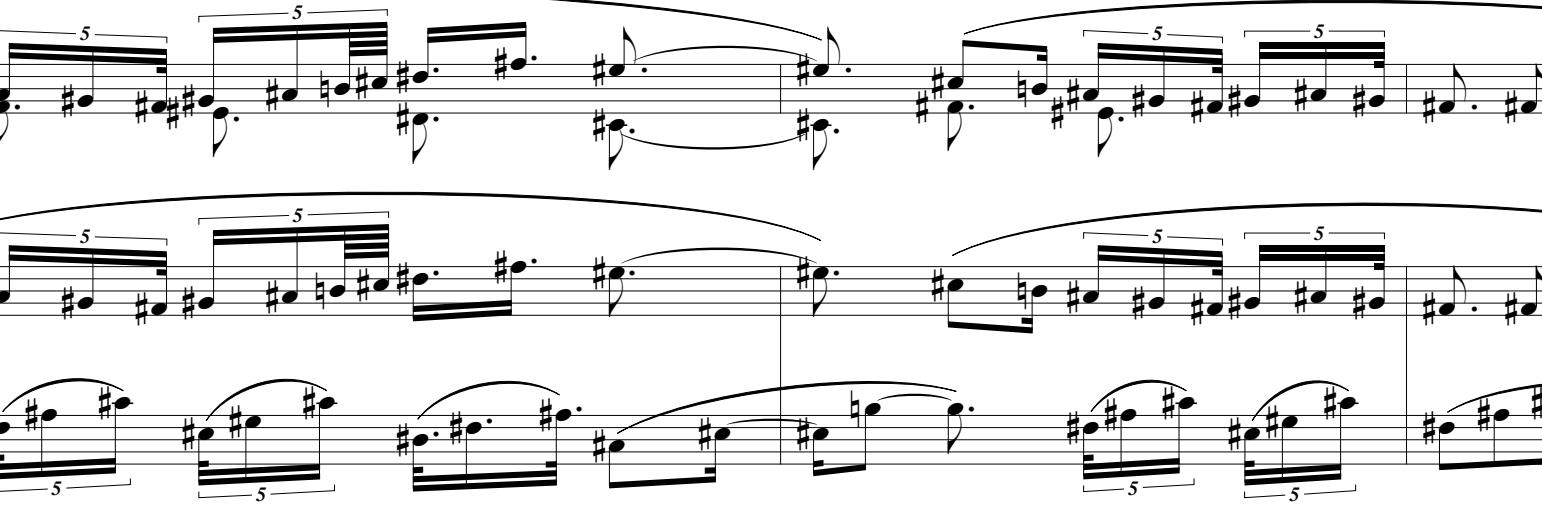
Perc. 

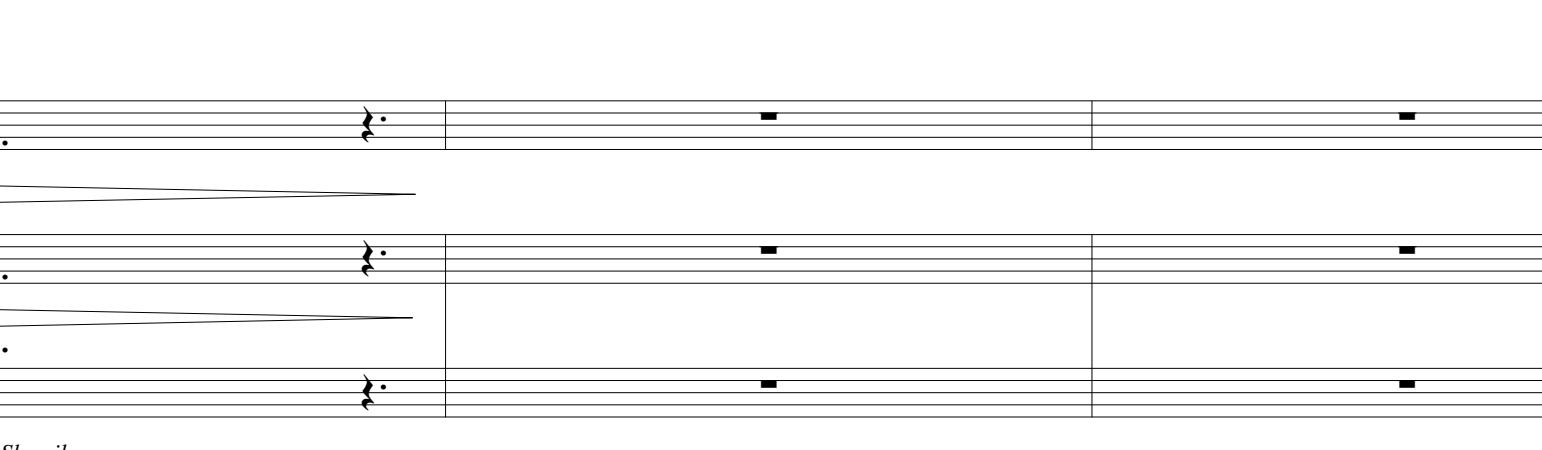
Hp. *Alice's kitten slowly awakens her from a dream.*

Al.

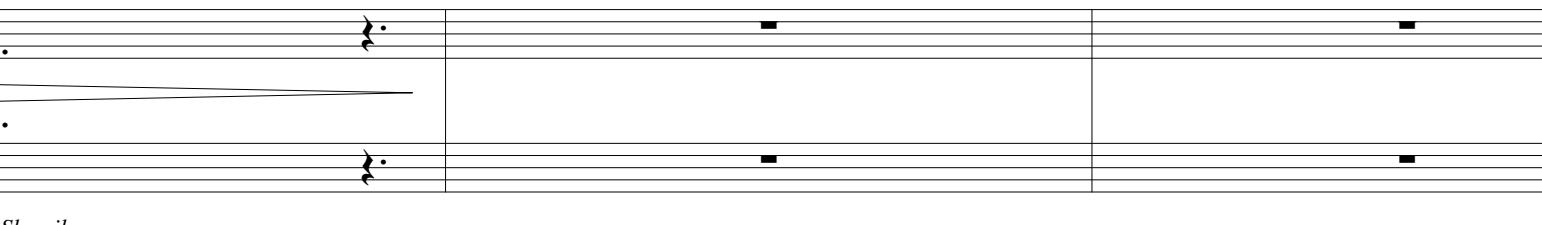
Vc.

1024

Perc. 

Hp. 

1027

Perc. 

Hp. *Sleepily:*

Al. 

Al. Oh, Kit-ty you wick-ed lit-tle thing! Your White maj-es-t-y should - n't purr so. You *mp*

Vln. I 

Vln. II 

Vla. 

Vc. 

Cb. 

Hp.

Al. woke me out of such a nice dream. All through the Look-ing-Glass world.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Hp.

Al. Alice looks in reverie toward the mirror.

Vln. I

Vln. II

Cantabile, lo stesso tempo

1038

Fl.

Hn. 1

Hn. 2

Hp. *p*

Al.

Vln. I

Vln. II

Vla.

Vc.

Cb.

1039 Cantabile, lo stesso tempo

Now, Kit-ty, let'scon-sid-er - who dreamed it all. This

1040

Fl.

Ob. 1 *mf*

Hn. 1 *mp*

Hn. 2 *mp*

Al. is a ser-i-ous ques-tion, my dear. — You should not go on lick-ing your paw like that

Vln. I

Vln. II

Vla.

Vc.

Cb.

1042

Fl.

Ob. 1

Hn. 1

Hn. 2

Al.

Vln. I

Vln. II

Vla.

Vc.

Cb.

as if Di-nah had-n't washed you. You see, Kit - ty, it must have been eith-er me or the Red King.

1045

Hn. 1

Hn. 2

Al.

Vln. I

Vln. II

Vla.

Vc.

Cb.

He was a part of my dream, too! Was it the Red King, Kit - ty? You were his wife, so you ought to know. Oh,

mf

mf

mf

mf

But the provoking kitten only begins on the other paw, and pretends it hasn't heard the question.

1048

Al. Kit - ty, do help me to set - tle it I'm sure your paw can wait.

LC Carroll enters and asks:

Vln. I

Vln. II

Vla.

Vc.

Cb.

And which do you think it was? A boat be-
mf

Epilogue: A Boat Beneath A Sunny Sky

1052 Barcarole; poco piu mosso (e. = ca. 60)

Hp.

LC

neath a sun - ny sky Lin - gering on - ward dream - i - ly in an ev-en-ing of Ju - ly

Epilogue: A Boat Beneath A Sunny Sky

1052 Barcarole; poco piu mosso (e. = ca. 60)

Vln. I

Vln. II

Vla.

Vc.

Cb.

sempre legato

mp

sempre legato

mp

sempre legato

mp

sempre legato

div.

mp

sempre legato

mp

sempre legato

mp

1058 *Lo stesso tempo*

Fl. 16/16 *mf* 16/16
Ob. 1 16/16 *mf* 16/16
Bsn. 1 15/16 *mp* 16/16
Bsn. 2 15/16 *mp* 16/16
Hn. 1 16/16 *mp* 16/16
Hn. 2 16/16 *mp* 16/16
LC 15/16 - 16/16 Long has paled that sun - ny

1058 *Lo stesso tempo*

Vln. I 16/16 *p* 16/16
Vln. II 16/16 *p* 16/16
Vla. 16/16 *p* 16/16
Vc. 16/16 *p* 16/16
Cb. 16/16 *p* 16/16

Subito piu quieto

Fl. 16/16 *mp* 16/16
Ob. 1 16/16 *mp* 16/16
Bsn. 1 16/16 *mp* 16/16
Bsn. 2 16/16 *mp* 16/16
Hn. 1 16/16 - 16/16
Hn. 2 16/16 - 16/16
LC 16/16 *mf* 16/16

Subito piu quieto

Vln. I 16/16 *p* 16/16
Vln. II 16/16 *p* 16/16
Vla. 16/16 *p* 16/16
Vc. 16/16 *p* 16/16
Cb. 16/16 *p* 16/16

1060

Fl. $\frac{12}{16}$

Hp. $\frac{12}{16}$

LC $\frac{12}{16}$

Vln. I $\frac{12}{16}$

Vln. II $\frac{12}{16}$

Vla. $\frac{12}{16}$

Vc. $\frac{12}{16}$

Cb. $\frac{12}{16}$

mp

molto rall.

sky: E - choes fade _____ and memor-ies die. Aut - umn frosts _____ have slain Ju - ly.

1064 A tempo

Hp. $\frac{12}{16}$

LC $\frac{12}{16}$

p

mf

8va

1067 Barcarole; poco meno mosso ($\text{♪} = \text{ca. } 52$)

Vln. I $\frac{12}{16}$

Vln. II $\frac{12}{16}$

Vla. $\frac{12}{16}$

Vc. $\frac{12}{16}$

Cb. $\frac{12}{16}$

pp

emerge from silence

1067 Barcarole; poco meno mosso ($\text{♪} = \text{ca. } 52$)

mp

mp

mp

mp

mp

1068

Hp. {

LC

Vln. I

Vln. II

Vla.

Vc.

Cb.

Al - ice mov - ing un - der skies Ne - ver seen by wak - ing

mp

mp

mp

mp

mp

mp

1070

Fl.

Hp. {

LC

Vln. I

Vln. II

Vla.

Vc.

Cb.

mf

eyes. _____

$\frac{4}{8}$

$\frac{4}{8}$

$\frac{4}{8}$

$\frac{4}{8}$

$\frac{4}{8}$

$\frac{4}{8}$

1073

Cantabile; poco rubato; molto legato

Hp. {

Alice comes forward to sing.

Al. {

*mf**espressivo*1073 *Cantabile; poco rubato; molto legato*

Vln. I {

espressivo

Vln. II {

espressivo

Vla. {

mf

Vc. {

mp

Cb. {

mp

1077 {

*- der-land they lie.**Dream-ing as the days go by,**Dream-ing as the sum - mers die.**poco allarg.*

Vln. I {

poco allarg.

Vln. II {

poco allarg.

Vla. {

poco allarg.

Vc. {

poco allarg.

Cb. {

1081

1081

Musical score for strings (Vln. I, Vln. II, Vla., Vc., Cb.) in 4/4 time. The key signature changes from no sharps or flats to one sharp (F#) at the end of measure 4. Measure 1: Vln. I and Vln. II play eighth-note patterns. Vla. and Vc. rest. Measure 2: Vln. I and Vln. II play eighth-note patterns. Vla. plays a sixteenth-note pattern. Vc. rests. Measure 3: Vln. I and Vln. II play eighth-note patterns. Vla. plays a sixteenth-note pattern. Vc. plays eighth-note patterns. Cb. rests. Measure 4: Vln. I and Vln. II play eighth-note patterns. Vla. rests. Vc. plays eighth-note patterns. Cb. plays eighth-note patterns. Dynamics: *a tempo*, *mp*, *p*, *mp*, *f*.

Dream-like; suspended

1085 *poco allarg.*

H. p.

Al.

LC

1 2 3

Life what is it but a dream?

Life what is it but a dream?

Dream-like; suspended

Vln. I
 Vln. II
 Vla.
 Vc.
 Cb.

1089

Fl.

Perc. *large gong*

Hp.

Al.

LC

Vln. I

Vln. II

Vla.

1091

mp *mp* *mp*

Life what is it dream? but a dream?

mp

Life what is it dream? but a dream?

1091 *solo*

p *p* *mp* *mp*

solo

p

1093

Fl.

Hp.

Al.

LC

Vln.

Vla.

p

p *pp*

a dream *p* a dream *p*

p *mp* *p*

Fl. 1098 *mp* 1101

Hp.

Al. dream?

LC dream?

Vln. *mp*

Vla. > *p* 3 *pp* 3 *pp* 3

Fl. 1104 *mp*

Vln. *mp*

Vla. >

Christmas Day 2019